



Organization: JOAQUIN ISD

County District: 210902102

Campus/Site: JOAQUIN EL

ESC Region: 07

SAS#: ESSAAA18

Vendor ID: 1756001869

School Year: 2017-2018

2017-2018 ESSA Consolidated Federal Grant Application

PR1500

PR1500 - Equity Data Survey

	Amendment #	Version #
	00	01

District Not Required to Report This Campus (if selected, go to Part 6 to submit report)

District is a District of Innovation that has access exemptions from state certification requirements

Part 1: LEA Information

Campus Name	JOAQUIN EL
Campus Number	210902102

Part 2: General Education

[Help](#)

For teachers that are not generalists but teach multiple subjects, include the teacher for each subject taught.

Elementary (PK-5)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question					
			Standard	Probationary	Intern	Emergency	District Permit	No Credential
Generalist	14	0	12	2	0	0	0	0
Math	3	0	3	0	0	0	0	0
Science	0	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0	0
ELA/Reading	4	0	4	0	0	0	0	0
Fine Arts	1	1	0	0	0	0	0	1
LOTE	0	0	0	0	0	0	0	0
ESL	1	0	1	0	0	0	0	0
PE/Health	2	0	2	0	0	0	0	0
CTE	0	0	0	0	0	0	0	0
Tech Apps	1	0	1	0	0	0	0	0

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist	14	2	2	0	2	0	2	6
Math	3	0	0	0	1	1	1	0
Science	0	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0	0
ELA/Reading	4	0	0	0	1	1	0	2
Fine Arts	1	1	0	0	0	0	0	0
LOTE	0	0	0	0	0	0	0	0
ESL	1	0	0	1	0	0	0	0
PE/Health	2	0	0	1	0	0	0	1
CTE	0	0	0	0	0	0	0	0
Tech Apps	1	0	0	0	0	0	1	0

Secondary (6-12)

Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question					
			Standard	Probationary	Intern	Emergency	District Permit	No Credential
Generalist	0	0	0	0	0	0	0	0
Math	0	0	0	0	0	0	0	0
Science	0	0	0	0	0	0	0	0

Social Studies	0	0	0	0	0	0	0	0
ELA/Reading	0	0	0	0	0	0	0	0
Fine Arts	0	0	0	0	0	0	0	0
LOTE	0	0	0	0	0	0	0	0
ESL	0	0	0	0	0	0	0	0
PE/Health	0	0	0	0	0	0	0	0
CTE	0	0	0	0	0	0	0	0
Tech Apps	0	0	0	0	0	0	0	0

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Generalist	0	0	0	0	0	0	0	0
Math	0	0	0	0	0	0	0	0
Science	0	0	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0	0	0
ELA/Reading	0	0	0	0	0	0	0	0
Fine Arts	0	0	0	0	0	0	0	0
LOTE	0	0	0	0	0	0	0	0
ESL	0	0	0	0	0	0	0	0
PE/Health	0	0	0	0	0	0	0	0
CTE	0	0	0	0	0	0	0	0
Tech Apps	0	0	0	0	0	0	0	0

Part 3: Bilingual and Special Education [Help](#)
 Include teachers in this section regardless of what subject they teach in either a bilingual or special education setting. Teachers included here will often also be included in the section above.

Elementary (PK-5)						
Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question			
			Standard	Probationary	Intern	Emergency
Bilingual/ESL	1	0	1	0	0	0
Special Education	2	0	2	0	0	0

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL	1	0	0	1	0	0	0	0
Special Education	2	0	0	1	0	0	1	0

Secondary (6-12)						
Assignment	Total Teachers	Out-of-Field	Credential for the Teaching Assignment in Question			
			Standard	Probationary	Intern	Emergency
Bilingual/ESL	0	0	0	0	0	0
Special Education	0	0	0	0	0	0

Assignment	Total Teachers	Teaching Experience						
		0 yrs	1 yrs	2-5 yrs	6-10 yrs	11-15 yrs	16-20 yrs	21+ yrs
Bilingual/ESL	0	0	0	0	0	0	0	0
Special Education	0	0	0	0	0	0	0	0

Part 4: Campus Principal [Help](#)
 Principal Experience
 As a principal in total 6-10 yrs
 As a principal for this campus 2-5 yrs

Part 5: Paraprofessional Qualifications
 1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count) [Help](#)

		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher	10	10.00		

	2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials				
2.	Title I, Part A Paraprofessionals in 5.1.1 Who have an Associate Degree or Higher	1	1.00		
3.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00		
4.	Title I, Part A Paraprofessionals in 5.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics.	5	5.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1111(g)(2)(M) requirements)	0	0.00		

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

[Help](#)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 5.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	2.00	
3.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 5.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 5.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	

3. Title I, Part A Paraprofessional FTEs for Students by Age

		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1111(g)(2)(M) Requirement	2.00	2.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1111(g)(2)(M) Requirement	0.00	0.00

Part 6: Certification and Incorporation

Primary Contact

First Name		24 of 30	Initial	Last Name	23 of 30	Title	31 of 40
Sherry				Scruggs		Principal	
Telephone	Ext.	Fax	E-Mail		37 of 60	Confirm E-Mail	37 of 60
936-269-3128		936-269-3615	sscruugs@joaquinisd.net			sscruugs@joaquinisd.net	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name		26 of 30	Initial	Last Name	23 of 30	Title	26 of 40
Phil				Worsham		Superintendent	
Telephone	Ext.	Fax	E-Mail		37 of 60	Confirm E-Mail	37 of 60
936-269-3128		936-269-3615	pworsham@joaquinisd.net			pworsham@joaquinisd.net	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Mary	Garcia	e210902mgar	11/9/2017 1:15:27 PM

Only the legally responsible party may submit this report.