



**2018-19 Annual Report of Educational Performance  
& Texas Academic Performance Report (TAPR)**

March 16, 2020

*Texas Education Code (TEC), § 39.306*, requires each district's board of trustees to publish an annual report that includes: **(1) district and campuses TAPRs**, **(2) PEIMS Financial Standard Reports**, **(3) district accreditation status**, **(4) campus performance objectives**, **(5) special education determination status**, **(6) report on violent or criminal incidents** and, **(7) student performance in postsecondary institutions** as reported by the Texas Higher Education Coordinating Board.

The district must hold a public hearing and widely publish its annual report, including posting it on the district website and other public places. This entire report can be found at [www.joaquinisd.net](http://www.joaquinisd.net). Each section of this report is listed below including an online link to that particular section of the report.

- 1.) **2018-19 Texas Academic Performance Reports (TAPR)** includes information on the performance of students in each district and campus in Texas. Performance is shown disaggregated by school and district staff, programs, and student demographics. Our district reports may be accessed online at: <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=D>
- 2.) **PEIMS Financial Standards Reports (2017-18 Financial Actual Reports)** provided by TEA State Funding Division. Our district report may be accessed online at: [https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_service=appserv&\\_debug=0&\\_program=sfadhoc.actual\\_report\\_2018.sas&who\\_box=&who\\_list=210902](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2018.sas&who_box=&who_list=210902)
- 3.) **2018-19 District Accreditation Status** according to Texas Education Code 39.051 may be accessed online at: [http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018\\_2019\\_accreditation\\_statuses.html](http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2018_2019_accreditation_statuses.html)
- 4.) **Campus Performance Objectives** are attached and found in the 2018-19 Campus Improvement Plans on the district's website at <http://www.joaquinisd.net/page/dis.accountability>
- 5.) **Special Education Determination Status** is on 2018-19 TAPR cover page see 1.) above
- 6.) **2018-19 Report on Violent and Criminal Incidents** is comprised of a report summarizing the district's incidents and actions can be found online at: [https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary\\_Data\\_Products/Download\\_District\\_Summaries.html](https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/Download_District_Summaries.html) and [https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary\\_Data\\_Products/DAG\\_Summaries/Download\\_DAG\\_District\\_Summaries.html](https://rptsvr1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/DAG_Summaries/Download_DAG_District_Summaries.html)  
A description of the district's school violence prevention and violence intervention policies and procedures used to protect students can be found in board policy FFH (local) accessed online at: <http://pol.tasb.org/Policy/Search/1069?filter=ffh> A report of the findings for each campus of evaluations conducted under the Safe and Drug-Free Schools and Communities Act are included in this report.
- 7.) **Student Performance in Postsecondary Institutions** is reported to the Texas Public Higher Education Board under Texas Education Code 51.403(e). Our data reported in the Report of 2016-17 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2018 is included in this report. The report for the entire state can be accessed online at <http://www.txhighereddata.org/index.cfm?objectid=5BFD5120-D971-11E8-BB650050560100A9>

# 2018-19 Texas Academic Performance Report

District Name: **JOAQUIN ISD**

District Number: **210902**

2019 Accountability Rating: **B**

*2019 Special Education Determination Status:*

***Meets Requirements***

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District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

		Region	African		American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL			
	State	07	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	Enrolled	ously		&	
											(Former)	Enrolled	Enrolled		Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	75%	<b>88%</b>	*	100%	85%	-	*	-	58%	-	84%	100%	87%	100%
	2018	77%	77%	<b>92%</b>	*	100%	91%	-	-	-	75%	*	93%	92%	87%	*
At Meets Grade Level or Above	2019	45%	42%	<b>48%</b>	*	20%	48%	-	*	-	25%	-	47%	50%	45%	40%
	2018	43%	42%	<b>45%</b>	*	40%	45%	-	-	-	13%	*	48%	38%	29%	*
At Masters Grade Level	2019	27%	25%	<b>21%</b>	*	20%	24%	-	*	-	8%	-	19%	30%	19%	20%
	2018	25%	23%	<b>30%</b>	*	20%	30%	-	-	-	0%	*	30%	31%	26%	*
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>79%</b>	*	100%	74%	-	*	-	42%	-	75%	91%	75%	100%
	2018	78%	78%	<b>85%</b>	*	83%	84%	-	-	-	75%	*	88%	77%	81%	*
At Meets Grade Level or Above	2019	49%	47%	<b>60%</b>	*	60%	59%	-	*	-	33%	-	59%	64%	56%	60%
	2018	47%	44%	<b>33%</b>	*	17%	32%	-	-	-	0%	*	34%	31%	22%	*
At Masters Grade Level	2019	25%	23%	<b>21%</b>	*	20%	21%	-	*	-	17%	-	19%	27%	19%	20%
	2018	23%	20%	<b>11%</b>	*	0%	14%	-	-	-	0%	*	12%	8%	3%	*
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	74%	<b>92%</b>	*	100%	90%	-	-	-	75%	*	90%	100%	84%	*
	2018	73%	72%	<b>70%</b>	*	56%	74%	*	-	-	33%	*	66%	80%	59%	33%
At Meets Grade Level or Above	2019	44%	43%	<b>60%</b>	*	60%	63%	-	-	-	38%	*	59%	67%	44%	*
	2018	46%	43%	<b>34%</b>	*	22%	39%	*	-	-	11%	*	40%	20%	24%	33%
At Masters Grade Level	2019	22%	20%	<b>33%</b>	*	20%	38%	-	-	-	6%	*	28%	56%	16%	*
	2018	24%	21%	<b>18%</b>	*	11%	21%	*	-	-	11%	*	23%	7%	10%	17%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	75%	<b>90%</b>	*	100%	88%	-	-	-	69%	*	90%	89%	84%	*
	2018	78%	79%	<b>84%</b>	*	89%	84%	*	-	-	44%	*	83%	87%	76%	83%
At Meets Grade Level or Above	2019	48%	46%	<b>48%</b>	*	40%	48%	-	-	-	25%	*	49%	44%	36%	*
	2018	49%	47%	<b>38%</b>	*	33%	39%	*	-	-	22%	*	40%	33%	34%	33%
At Masters Grade Level	2019	28%	26%	<b>19%</b>	*	20%	18%	-	-	-	6%	*	21%	11%	12%	*
	2018	27%	23%	<b>12%</b>	*	22%	11%	*	-	-	11%	*	14%	7%	14%	33%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	64%	<b>71%</b>	*	80%	68%	-	-	-	44%	*	67%	89%	64%	*
	2018	63%	60%	<b>77%</b>	*	63%	82%	*	-	-	29%	*	74%	83%	68%	60%
At Meets Grade Level or Above	2019	35%	31%	<b>46%</b>	*	40%	45%	-	-	-	6%	*	44%	56%	36%	*
	2018	39%	35%	<b>49%</b>	*	38%	55%	*	-	-	29%	*	48%	50%	44%	40%
At Masters Grade Level	2019	11%	8%	<b>13%</b>	*	0%	15%	-	-	-	0%	*	10%	22%	8%	*
	2018	11%	8%	<b>12%</b>	*	0%	15%	*	-	-	14%	*	16%	0%	8%	0%
<b>Grade 5 Reading^</b>																
At Approaches Grade Level or Above	2019	86%	85%	<b>80%</b>	*	67%	82%	*	-	-	46%	-	84%	71%	71%	50%
	2018	84%	83%	<b>81%</b>	*	73%	81%	*	-	-	38%	*	82%	77%	79%	78%
At Meets Grade Level or Above	2019	54%	50%	<b>39%</b>	*	33%	42%	*	-	-	15%	-	41%	36%	29%	33%
	2018	54%	50%	<b>49%</b>	*	9%	55%	*	-	-	13%	*	54%	31%	39%	11%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

		Region		District	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	07		American			Indian										Islander
At Masters Grade Level	2019	29%	26%	<b>24%</b>	*	0%	29%	*	-	-	*	15%	-	27%	14%	10%	0%	
	2018	26%	23%	<b>19%</b>	*	0%	19%	*	-	-	*	0%	*	20%	15%	21%	0%	
<b>Grade 5 Mathematics^</b>																		
At Approaches Grade Level or Above	2019	90%	89%	<b>94%</b>	*	89%	97%	*	-	-	*	77%	-	95%	93%	90%	83%	
	2018	91%	91%	<b>95%</b>	*	91%	96%	*	-	-	*	63%	*	94%	100%	95%	89%	
At Meets Grade Level or Above	2019	58%	56%	<b>63%</b>	*	44%	66%	*	-	-	*	31%	-	65%	57%	48%	50%	
	2018	58%	56%	<b>52%</b>	*	27%	53%	*	-	-	*	13%	*	50%	62%	42%	22%	
At Masters Grade Level	2019	36%	34%	<b>39%</b>	*	33%	42%	*	-	-	*	15%	-	43%	29%	29%	50%	
	2018	30%	28%	<b>21%</b>	*	0%	19%	*	-	-	*	0%	*	24%	8%	18%	0%	
<b>Grade 5 Science</b>																		
At Approaches Grade Level or Above	2019	75%	73%	<b>80%</b>	*	67%	82%	*	-	-	*	46%	-	78%	86%	74%	50%	
	2018	76%	75%	<b>70%</b>	*	45%	72%	*	-	-	*	13%	*	68%	77%	68%	56%	
At Meets Grade Level or Above	2019	49%	46%	<b>53%</b>	*	33%	55%	*	-	-	*	31%	-	54%	50%	45%	33%	
	2018	41%	38%	<b>32%</b>	*	0%	38%	*	-	-	*	0%	*	34%	23%	24%	0%	
At Masters Grade Level	2019	24%	21%	<b>25%</b>	*	11%	29%	*	-	-	*	15%	-	27%	21%	19%	17%	
	2018	17%	14%	<b>8%</b>	*	0%	9%	*	-	-	*	0%	*	8%	8%	8%	0%	
<b>Grade 6 Reading</b>																		
At Approaches Grade Level or Above	2019	68%	66%	<b>74%</b>	*	56%	78%	*	-	-	*	14%	*	74%	71%	66%	50%	
	2018	69%	66%	<b>79%</b>	*	88%	78%	-	-	-	*	*	*	85%	56%	77%	80%	
At Meets Grade Level or Above	2019	37%	34%	<b>34%</b>	*	0%	39%	*	-	-	*	14%	*	36%	29%	26%	0%	
	2018	39%	34%	<b>44%</b>	*	50%	41%	-	-	-	*	*	*	53%	11%	38%	40%	
At Masters Grade Level	2019	18%	15%	<b>23%</b>	*	0%	26%	*	-	-	*	14%	*	26%	14%	20%	0%	
	2018	19%	15%	<b>26%</b>	*	38%	22%	-	-	-	*	*	*	29%	11%	19%	20%	
<b>Grade 6 Mathematics</b>																		
At Approaches Grade Level or Above	2019	81%	80%	<b>79%</b>	*	78%	78%	*	-	-	*	29%	*	81%	71%	71%	88%	
	2018	77%	75%	<b>81%</b>	*	89%	77%	-	-	-	*	67%	*	86%	64%	76%	83%	
At Meets Grade Level or Above	2019	47%	44%	<b>38%</b>	*	11%	39%	*	-	-	*	14%	*	40%	29%	29%	13%	
	2018	44%	40%	<b>60%</b>	*	78%	51%	-	-	-	*	0%	*	67%	36%	55%	67%	
At Masters Grade Level	2019	21%	17%	<b>11%</b>	*	0%	11%	*	-	-	*	0%	*	11%	14%	6%	0%	
	2018	18%	15%	<b>15%</b>	*	44%	9%	-	-	-	*	0%	*	17%	9%	14%	33%	
<b>Grade 7 Reading</b>																		
At Approaches Grade Level or Above	2019	76%	75%	<b>87%</b>	*	88%	89%	-	-	-	*	40%	*	89%	82%	85%	80%	
	2018	74%	73%	<b>79%</b>	*	*	79%	-	-	-	*	25%	-	74%	89%	78%	*	
At Meets Grade Level or Above	2019	49%	46%	<b>74%</b>	*	75%	74%	-	-	-	*	0%	*	77%	64%	67%	60%	
	2018	48%	45%	<b>53%</b>	*	*	52%	-	-	-	*	0%	-	53%	53%	53%	*	
At Masters Grade Level	2019	29%	27%	<b>50%</b>	*	63%	46%	-	-	-	*	0%	*	54%	36%	37%	40%	
	2018	29%	25%	<b>26%</b>	*	*	25%	-	-	-	*	0%	-	26%	26%	25%	*	
<b>Grade 7 Mathematics</b>																		
At Approaches Grade Level or Above	2019	75%	74%	<b>91%</b>	*	88%	91%	-	-	-	*	60%	*	91%	91%	89%	80%	
	2018	72%	72%	<b>83%</b>	*	*	81%	-	-	-	*	46%	-	86%	76%	78%	*	
At Meets Grade Level or Above	2019	43%	41%	<b>70%</b>	*	88%	63%	-	-	-	*	0%	*	77%	45%	59%	80%	
	2018	40%	38%	<b>52%</b>	*	*	50%	-	-	-	*	0%	-	54%	48%	44%	*	
At Masters Grade Level	2019	17%	16%	<b>37%</b>	*	50%	31%	-	-	-	*	0%	*	37%	36%	33%	40%	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

		Region		African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL		
	2018	State	07	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Disadv	(Current
												Enrolled	ously		Monitored)		
Grade 7 Writing	2018	18%	16%	<b>28%</b>	*	*	23%	-	-	-	-	0%	-	30%	24%	28%	*
At Approaches Grade Level or Above	2019	70%	70%	<b>79%</b>	*	88%	78%	-	-	-	*	0%	*	83%	67%	71%	80%
	2018	69%	68%	<b>74%</b>	*	*	75%	-	-	-	-	31%	-	76%	71%	75%	*
At Meets Grade Level or Above	2019	42%	39%	<b>57%</b>	*	75%	53%	-	-	-	*	0%	*	69%	25%	50%	80%
	2018	43%	40%	<b>40%</b>	*	*	38%	-	-	-	-	8%	-	46%	29%	39%	*
At Masters Grade Level	2019	18%	15%	<b>17%</b>	*	13%	19%	-	-	-	*	0%	*	20%	8%	11%	20%
	2018	15%	11%	<b>9%</b>	*	*	8%	-	-	-	-	0%	-	8%	10%	8%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	<b>84%</b>	*	*	83%	-	-	-	-	33%	-	85%	83%	78%	-
	2018	86%	86%	<b>88%</b>	*	89%	86%	-	-	-	*	50%	-	90%	75%	80%	100%
At Meets Grade Level or Above	2019	55%	51%	<b>56%</b>	*	*	55%	-	-	-	-	8%	-	56%	56%	51%	-
	2018	49%	48%	<b>43%</b>	*	22%	44%	-	-	-	*	33%	-	46%	25%	37%	25%
At Masters Grade Level	2019	28%	25%	<b>28%</b>	*	*	25%	-	-	-	-	0%	-	26%	33%	30%	-
	2018	27%	25%	<b>18%</b>	*	0%	22%	-	-	-	*	0%	-	20%	13%	10%	0%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	<b>83%</b>	*	*	82%	-	-	-	-	42%	-	81%	88%	78%	-
	2018	86%	86%	<b>83%</b>	*	100%	81%	-	-	-	-	33%	-	85%	75%	72%	100%
At Meets Grade Level or Above	2019	57%	54%	<b>54%</b>	*	*	52%	-	-	-	-	0%	-	57%	47%	56%	-
	2018	51%	50%	<b>36%</b>	*	29%	38%	-	-	-	-	17%	-	38%	25%	36%	33%
At Masters Grade Level	2019	17%	15%	<b>7%</b>	*	*	4%	-	-	-	-	0%	-	8%	6%	8%	-
	2018	15%	15%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	78%	<b>68%</b>	*	*	68%	-	-	-	-	8%	-	67%	72%	65%	-
	2018	76%	75%	<b>78%</b>	*	78%	78%	-	-	-	*	33%	-	83%	50%	70%	88%
At Meets Grade Level or Above	2019	51%	46%	<b>40%</b>	*	*	40%	-	-	-	-	0%	-	36%	50%	41%	-
	2018	52%	49%	<b>39%</b>	*	44%	36%	-	-	-	*	17%	-	41%	25%	47%	50%
At Masters Grade Level	2019	25%	21%	<b>14%</b>	*	*	11%	-	-	-	-	0%	-	15%	11%	14%	-
	2018	28%	24%	<b>24%</b>	*	44%	19%	-	-	-	*	0%	-	27%	13%	33%	50%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	66%	<b>63%</b>	*	*	62%	-	-	-	-	17%	-	62%	67%	62%	-
	2018	65%	61%	<b>71%</b>	*	67%	72%	-	-	-	*	33%	-	73%	63%	63%	75%
At Meets Grade Level or Above	2019	37%	33%	<b>30%</b>	*	*	26%	-	-	-	-	8%	-	31%	28%	27%	-
	2018	36%	31%	<b>33%</b>	*	33%	28%	-	-	-	*	17%	-	34%	25%	37%	38%
At Masters Grade Level	2019	21%	18%	<b>14%</b>	*	*	11%	-	-	-	-	0%	-	18%	6%	14%	-
	2018	21%	17%	<b>14%</b>	*	22%	11%	-	-	-	*	0%	-	17%	0%	17%	25%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	<b>82%</b>	*	73%	84%	-	-	-	*	71%	-	80%	100%	78%	67%
	2018	65%	67%	<b>70%</b>	*	62%	71%	-	-	-	-	*	*	72%	65%	59%	*
At Meets Grade Level or Above	2019	50%	48%	<b>56%</b>	*	47%	58%	-	-	-	*	29%	-	55%	71%	51%	22%
	2018	44%	43%	<b>52%</b>	*	62%	52%	-	-	-	-	*	*	57%	41%	41%	*
At Masters Grade Level	2019	11%	10%	<b>6%</b>	*	0%	7%	-	-	-	*	0%	-	7%	0%	2%	0%
	2018	7%	6%	<b>6%</b>	*	15%	4%	-	-	-	-	*	*	7%	6%	8%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	68%	<b>80%</b>	*	85%	78%	-	-	-	-	*	-	79%	88%	76%	*
	2018	67%	68%	<b>71%</b>	*	57%	72%	-	-	-	*	20%	-	76%	50%	67%	*
At Meets Grade Level or Above	2019	49%	48%	<b>59%</b>	*	69%	56%	-	-	-	-	*	-	58%	63%	59%	*
	2018	48%	48%	<b>49%</b>	*	43%	51%	-	-	-	*	0%	-	53%	33%	43%	*
At Masters Grade Level	2019	8%	6%	<b>4%</b>	*	8%	3%	-	-	-	-	*	-	5%	0%	7%	*
	2018	8%	7%	<b>6%</b>	*	14%	6%	-	-	-	*	0%	-	6%	8%	5%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	82%	<b>85%</b>	*	89%	85%	-	-	-	-	44%	-	84%	89%	81%	100%
	2018	83%	83%	<b>90%</b>	*	92%	89%	-	-	-	*	60%	*	91%	88%	87%	80%
At Meets Grade Level or Above	2019	61%	53%	<b>37%</b>	*	33%	36%	-	-	-	-	11%	-	40%	22%	35%	50%
	2018	55%	50%	<b>43%</b>	*	50%	42%	-	-	-	*	20%	*	44%	38%	44%	40%
At Masters Grade Level	2019	37%	31%	<b>8%</b>	*	0%	8%	-	-	-	-	11%	-	7%	11%	10%	0%
	2018	32%	27%	<b>17%</b>	*	8%	18%	-	-	-	*	0%	*	17%	19%	18%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	89%	<b>100%</b>	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2018	87%	88%	<b>90%</b>	*	83%	92%	-	-	-	*	57%	-	92%	80%	84%	*
At Meets Grade Level or Above	2019	62%	60%	<b>73%</b>	*	75%	74%	-	-	-	-	*	-	76%	63%	69%	*
	2018	59%	56%	<b>63%</b>	*	50%	67%	-	-	-	*	14%	-	68%	40%	58%	*
At Masters Grade Level	2019	25%	21%	<b>33%</b>	*	33%	34%	-	-	-	-	*	-	34%	25%	31%	*
	2018	24%	19%	<b>23%</b>	*	17%	26%	-	-	-	*	14%	-	21%	30%	23%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	92%	<b>96%</b>	*	92%	97%	-	-	-	-	100%	-	95%	100%	92%	*
	2018	92%	91%	<b>90%</b>	*	80%	93%	-	-	-	*	71%	-	95%	80%	88%	*
At Meets Grade Level or Above	2019	73%	70%	<b>49%</b>	*	46%	47%	-	-	-	-	40%	-	49%	50%	54%	*
	2018	70%	67%	<b>50%</b>	*	60%	51%	-	-	-	*	29%	-	51%	47%	50%	*
At Masters Grade Level	2019	45%	38%	<b>30%</b>	*	46%	25%	-	-	-	-	20%	-	30%	30%	33%	*
	2018	40%	35%	<b>15%</b>	*	40%	14%	-	-	-	*	14%	-	19%	7%	12%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	77%	<b>83%</b>	88%	84%	82%	100%	*	-	85%	47%	92%	82%	84%	78%	76%
	2018	77%	76%	<b>81%</b>	80%	77%	81%	100%	-	-	93%	43%	88%	82%	77%	76%	74%
At Meets Grade Level or Above	2019	50%	47%	<b>51%</b>	65%	49%	51%	60%	*	-	55%	17%	23%	53%	47%	46%	37%
	2018	48%	45%	<b>45%</b>	49%	37%	46%	33%	-	-	68%	11%	35%	48%	36%	40%	29%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	29%	21%	21%	0%	*	-	30%	6%	0%	22%	20%	17%	13%
	2018	22%	19%	<b>16%</b>	20%	16%	16%	0%	-	-	39%	3%	6%	17%	12%	15%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	74%	<b>83%</b>	89%	78%	83%	*	*	-	88%	49%	100%	83%	85%	78%	67%
	2018	74%	74%	<b>78%</b>	92%	72%	79%	*	-	-	91%	37%	100%	80%	75%	73%	64%
At Meets Grade Level or Above	2019	48%	45%	<b>53%</b>	61%	46%	54%	*	*	-	50%	20%	20%	53%	52%	46%	28%
	2018	46%	44%	<b>47%</b>	46%	35%	48%	*	-	-	64%	10%	43%	51%	34%	39%	23%
At Masters Grade Level	2019	21%	18%	<b>23%</b>	28%	14%	24%	*	*	-	38%	7%	0%	23%	24%	17%	10%
	2018	19%	17%	<b>18%</b>	23%	12%	18%	*	-	-	55%	2%	0%	19%	15%	15%	8%

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	<b>86%</b>	88%	89%	85%	*	*	-	86%	54%	100%	85%	87%	81%	91%
	2018	81%	81%	<b>86%</b>	92%	91%	85%	*	-	-	90%	55%	71%	88%	81%	82%	89%
At Meets Grade Level or Above	2019	52%	49%	<b>52%</b>	65%	46%	51%	*	*	-	71%	19%	20%	54%	45%	46%	47%
	2018	50%	47%	<b>45%</b>	58%	42%	44%	*	-	-	80%	9%	29%	47%	40%	40%	36%
At Masters Grade Level	2019	26%	24%	<b>20%</b>	35%	22%	18%	*	*	-	43%	8%	0%	20%	19%	16%	19%
	2018	24%	21%	<b>16%</b>	25%	16%	15%	*	-	-	40%	2%	14%	17%	12%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	<b>75%</b>	*	85%	72%	-	-	-	*	32%	*	74%	76%	68%	71%
	2018	66%	64%	<b>75%</b>	*	64%	78%	*	-	-	-	30%	*	75%	76%	72%	57%
At Meets Grade Level or Above	2019	38%	35%	<b>52%</b>	*	62%	49%	-	-	-	*	5%	*	55%	38%	43%	71%
	2018	41%	38%	<b>44%</b>	*	36%	45%	*	-	-	-	15%	*	47%	36%	41%	43%
At Masters Grade Level	2019	14%	12%	<b>15%</b>	*	8%	17%	-	-	-	*	0%	*	15%	14%	9%	14%
	2018	13%	9%	<b>10%</b>	*	9%	11%	*	-	-	-	5%	*	12%	6%	8%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	80%	<b>82%</b>	86%	86%	81%	*	-	-	*	38%	-	82%	83%	78%	67%
	2018	80%	79%	<b>78%</b>	67%	65%	80%	*	-	-	100%	33%	*	80%	71%	74%	72%
At Meets Grade Level or Above	2019	54%	51%	<b>55%</b>	57%	59%	54%	*	-	-	*	14%	-	56%	53%	50%	22%
	2018	51%	48%	<b>43%</b>	33%	27%	47%	*	-	-	60%	10%	*	47%	29%	41%	22%
At Masters Grade Level	2019	25%	21%	<b>24%</b>	29%	27%	23%	*	-	-	*	7%	-	26%	18%	20%	11%
	2018	23%	19%	<b>18%</b>	17%	19%	17%	*	-	-	20%	5%	*	18%	16%	20%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	<b>78%</b>	80%	93%	75%	-	-	-	-	41%	-	78%	79%	74%	*
	2018	78%	76%	<b>81%</b>	67%	71%	84%	-	-	-	*	54%	-	83%	74%	77%	78%
At Meets Grade Level or Above	2019	55%	51%	<b>38%</b>	80%	50%	34%	-	-	-	-	18%	-	39%	36%	38%	*
	2018	53%	49%	<b>42%</b>	50%	43%	41%	-	-	-	*	23%	-	42%	39%	44%	33%
At Masters Grade Level	2019	33%	28%	<b>21%</b>	20%	50%	16%	-	-	-	-	6%	-	24%	14%	21%	*
	2018	31%	26%	<b>15%</b>	17%	29%	13%	-	-	-	*	8%	-	18%	4%	14%	22%



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Progress**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	60	<b>71</b>	*	80	73	-	-	-	*	72	*	71	75	54	*
	2018	63	62	<b>54</b>	*	44	53	*	-	-	*	67	*	65	27	52	50
Grade 4 Mathematics	2019	65	65	<b>69</b>	*	60	71	-	-	-	*	69	*	73	50	60	*
	2018	65	65	<b>67</b>	*	56	67	*	-	-	*	78	*	66	69	76	70
Grade 5 ELA/Reading	2019	81	80	<b>73</b>	*	56	76	*	-	-	*	67	-	70	81	67	50
	2018	80	79	<b>79</b>	*	80	76	*	-	-	*	75	*	81	68	88	78
Grade 5 Mathematics	2019	83	83	<b>92</b>	*	72	97	*	-	-	*	88	-	92	92	88	83
	2018	81	81	<b>85</b>	*	90	85	*	-	-	*	88	*	83	95	85	89
Grade 6 ELA/Reading	2019	42	40	<b>44</b>	*	28	45	*	-	-	*	0	*	43	46	41	25
	2018	47	43	<b>60</b>	*	71	60	-	-	-	*	*	*	62	50	50	*
Grade 6 Mathematics	2019	54	51	<b>41</b>	*	44	38	*	-	-	*	17	*	43	29	38	50
	2018	56	53	<b>58</b>	*	78	52	-	-	-	*	50	*	57	61	55	67
Grade 7 ELA/Reading	2019	77	80	<b>90</b>	*	94	88	-	-	-	*	80	*	87	100	85	90
	2018	76	74	<b>80</b>	*	*	84	-	-	-	-	71	-	78	86	86	*
Grade 7 Mathematics	2019	63	66	<b>82</b>	*	75	82	-	-	-	*	50	*	84	75	79	70
	2018	67	70	<b>88</b>	*	*	87	-	-	-	-	71	-	88	88	89	*
Grade 8 ELA/Reading	2019	77	76	<b>71</b>	*	*	68	-	-	-	-	54	-	69	74	67	-
	2018	79	79	<b>76</b>	*	61	76	-	-	-	*	83	-	73	88	73	56
Grade 8 Mathematics	2019	84	84	<b>53</b>	*	*	52	-	-	-	-	42	-	50	59	57	-
	2018	81	83	<b>49</b>	*	57	47	-	-	-	-	50	-	49	50	56	58
End of Course English II	2019	69	67	<b>66</b>	*	77	63	-	-	-	-	*	-	65	69	77	*
	2018	67	67	<b>80</b>	*	80	83	-	-	-	*	60	-	87	55	79	*
End of Course Algebra I	2019	75	69	<b>62</b>	*	75	59	-	-	-	-	40	-	59	80	63	*
	2018	72	68	<b>50</b>	*	40	51	-	-	-	*	-	*	50	50	44	*
All Grades Both Subjects	2019	69	68	<b>67</b>	74	66	66	*	-	-	71	59	55	66	68	63	65
	2018	69	69	<b>70</b>	76	65	70	*	-	-	87	70	67	71	67	71	66
All Grades ELA/Reading	2019	68	67	<b>68</b>	82	66	68	*	-	-	71	60	50	67	74	64	60
	2018	69	67	<b>72</b>	83	63	73	*	-	-	75	71	*	75	62	73	62
All Grades Mathematics	2019	70	69	<b>65</b>	67	66	65	*	-	-	71	57	60	66	63	63	70
	2018	70	70	<b>68</b>	70	66	67	*	-	-	100	70	70	67	72	70	69

District Name: JOAQUIN ISD  
 County Name: SHELBY  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>45%</b>	*	14%	50%	-	-	-	*	28%	38%	14%
	2018	38%	39%	<b>36%</b>	*	*	32%	*	-	-	*	*	33%	*
Mathematics	2019	45%	45%	<b>53%</b>	*	*	61%	-	-	-	*	35%	55%	*
	2018	47%	48%	<b>41%</b>	*	*	41%	-	-	-	*	30%	37%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	<b>76%</b>	*	67%	78%	*	-	-	*	36%	66%	50%
Students Requiring Accelerated Instruction														
	2019	22%	24%	<b>24%</b>	*	33%	22%	*	-	-	*	64%	34%	50%
STAAR Cumulative Met Standard														
	2019	86%	85%	<b>82%</b>	*	67%	84%	*	-	-	*	45%	72%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	97%	<b>100%</b>	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	9%	<b>20%</b>	-	*	*	-	-	-	-	*	*	*
Promoted to Grade 6														
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	<b>90%</b>	*	89%	92%	*	-	-	*	64%	83%	83%
Students Requiring Accelerated Instruction														
	2019	17%	17%	<b>10%</b>	*	11%	8%	*	-	-	*	36%	17%	17%
STAAR Cumulative Met Standard														
	2019	90%	89%	<b>94%</b>	*	89%	97%	*	-	-	*	73%	90%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	*	-	*	*	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	22%	*	-	*	*	-	-	-	-	*	*	*
Promoted to Grade 6														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	<b>77%</b>	*	*	77%	-	-	-	-	18%	72%	-
Students Requiring Accelerated Instruction														
	2019	22%	24%	<b>23%</b>	*	*	23%	-	-	-	-	82%	28%	-
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>84%</b>	*	*	83%	-	-	-	-	27%	78%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	98%	*	-	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	12%	*	-	-	*	-	-	-	-	*	*	-
Promoted to Grade 9														
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	<b>80%</b>	*	*	81%	-	-	-	-	36%	78%	-
Students Requiring Accelerated Instruction														
	2019	18%	19%	<b>20%</b>	*	*	19%	-	-	-	-	64%	22%	-

District Name: JOAQUIN ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Prior Year and Student Success Initiative**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2019	88%	86%	<b>86%</b>	*	*	85%	-	-	-	-	45%	81%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	*	*	-	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	38%	*	*	-	*	-	-	-	-	*	*	-

District Name: JOAQUIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	77%	<b>83%</b>	-	-	-	-	-	69%	-	69%	*	69%	70%
	2018	77%	76%	<b>81%</b>	-	-	-	-	-	66%	-	66%	*	66%	68%
At Meets Grade Level or Above	2019	50%	47%	<b>51%</b>	-	-	-	-	-	30%	-	30%	*	30%	30%
	2018	48%	45%	<b>45%</b>	-	-	-	-	-	15%	-	15%	*	15%	18%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	22%	19%	<b>16%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	<b>83%</b>	-	-	-	-	-	59%	-	59%	*	59%	61%
	2018	74%	74%	<b>78%</b>	-	-	-	-	-	54%	-	54%	*	54%	56%
At Meets Grade Level or Above	2019	48%	45%	<b>53%</b>	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	46%	44%	<b>47%</b>	-	-	-	-	-	8%	-	8%	*	8%	11%
At Masters Grade Level	2019	21%	18%	<b>23%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
	2018	19%	17%	<b>18%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	<b>86%</b>	-	-	-	-	-	87%	-	87%	*	87%	88%
	2018	81%	81%	<b>86%</b>	-	-	-	-	-	87%	-	87%	*	87%	88%
At Meets Grade Level or Above	2019	52%	49%	<b>52%</b>	-	-	-	-	-	39%	-	39%	*	39%	42%
	2018	50%	47%	<b>45%</b>	-	-	-	-	-	22%	-	22%	*	22%	25%
At Masters Grade Level	2019	26%	24%	<b>20%</b>	-	-	-	-	-	22%	-	22%	*	22%	21%
	2018	24%	21%	<b>16%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	64%	<b>75%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	38%	35%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	38%	<b>44%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	14%	12%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	9%	<b>10%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	80%	<b>82%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	80%	79%	<b>78%</b>	-	-	-	-	-	58%	-	58%	*	58%	62%
At Meets Grade Level or Above	2019	54%	51%	<b>55%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	48%	<b>43%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	25%	21%	<b>24%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	23%	19%	<b>18%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	76%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	51%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	49%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	28%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	26%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>67%</b>	-	-	-	-	-	61%	-	61%	*	61%	59%
	2018	69%	69%	<b>70%</b>	-	-	-	-	-	73%	-	73%	*	73%	72%
All Grades ELA/Reading	2019	68%	67%	<b>68%</b>	-	-	-	-	-	53%	-	53%	*	53%	50%
	2018	69%	67%	<b>72%</b>	-	-	-	-	-	66%	-	66%	*	66%	63%
All Grades Mathematics	2019	70%	69%	<b>65%</b>	-	-	-	-	-	69%	-	69%	*	69%	68%
	2018	70%	70%	<b>68%</b>	-	-	-	-	-	80%	-	80%	*	80%	81%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>45%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	39%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	45%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	48%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Participation

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>97%</b>	92%	96%	97%	100%	*	-	100%	96%	97%	100%
Not Included in Accountability													
Mobile	4%	6%	<b>3%</b>	8%	4%	3%	0%	*	-	0%	4%	3%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	95%	94%	97%	100%	-	-	97%	100%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	5%	3%	0%	-	-	3%	0%	4%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.7%	<b>94.1%</b>	93.7%	95.1%	93.9%	*	*	-	95.3%	93.0%	93.5%	96.2%
2016-17	95.7%	95.9%	<b>94.2%</b>	93.3%	95.9%	93.9%	*	*	-	96.1%	93.5%	94.0%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	0.9%	<b>1.9%</b>	0.0%	2.7%	1.9%	*	-	-	*	0.0%	3.0%	12.5%
2016-17	1.9%	1.0%	<b>1.4%</b>	0.0%	0.0%	1.8%	*	-	-	*	0.0%	1.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	93.3%	<b>92.0%</b>	*	87.5%	91.9%	*	-	-	-	75.0%	88.5%	*
Received TxCHSE	0.4%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	3.8%	2.8%	<b>2.0%</b>	*	0.0%	2.7%	*	-	-	-	12.5%	3.8%	*
Dropped Out	5.7%	3.5%	<b>6.0%</b>	*	12.5%	5.4%	*	-	-	-	12.5%	7.7%	*
Graduates and TxCHSE	90.4%	93.7%	<b>92.0%</b>	*	87.5%	91.9%	*	-	-	-	75.0%	88.5%	*
Graduates, TxCHSE, and Continuers	94.3%	96.5%	<b>94.0%</b>	*	87.5%	94.6%	*	-	-	-	87.5%	92.3%	*
Class of 2017													
Graduated	89.7%	93.0%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	4.1%	<b>3.6%</b>	*	0.0%	4.8%	-	-	-	*	0.0%	6.9%	*
Graduates and TxCHSE	90.1%	93.5%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Graduates, TxCHSE, and Continuers	94.1%	95.9%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	94.7%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Received TxCHSE	0.6%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.2%	<b>3.6%</b>	*	0.0%	4.8%	-	-	-	*	0.0%	6.9%	*
Graduates and TxCHSE	92.6%	95.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Graduates, TxCHSE, and Continuers	93.7%	95.8%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Class of 2016													
Graduated	91.6%	94.2%	<b>93.5%</b>	*	100.0%	91.3%	*	*	-	*	90.9%	91.7%	-
Received TxCHSE	0.7%	0.8%	<b>1.6%</b>	*	0.0%	2.2%	*	*	-	*	0.0%	2.8%	-
Continued HS	1.2%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.6%	<b>4.8%</b>	*	0.0%	6.5%	*	*	-	*	9.1%	5.6%	-
Graduates and TxCHSE	92.2%	95.0%	<b>95.2%</b>	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
Graduates, TxCHSE, and Continuers	93.4%	95.4%	<b>95.2%</b>	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	94.5%	<b>93.5%</b>	*	100.0%	91.3%	*	*	-	*	90.9%	91.7%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Attendance, Graduation, and Dropout Rates**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.9%	1.6%	*	0.0%	2.2%	*	*	-	*	0.0%	2.8%	-
Continued HS	0.5%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.4%	4.8%	*	0.0%	6.5%	*	*	-	*	9.1%	5.6%	-
Graduates and TxCHSE	92.9%	95.4%	95.2%	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	95.2%	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
<b>Class of 2015</b>													
Graduated	91.8%	94.5%	97.7%	*	*	97.4%	-	*	-	-	100.0%	95.5%	*
Received TxCHSE	1.0%	0.9%	0.0%	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.2%	0.0%	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.7%	4.4%	2.3%	*	*	2.6%	-	*	-	-	0.0%	4.5%	*
Graduates and TxCHSE	92.8%	95.4%	97.7%	*	*	97.4%	-	*	-	-	100.0%	95.5%	*
Graduates, TxCHSE, and Continuers	93.3%	95.6%	97.7%	*	*	97.4%	-	*	-	-	100.0%	95.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	93.3%	92.0%	*	87.5%	91.9%	*	-	-	-	75.0%	88.5%	*
Class of 2017	89.7%	93.0%	96.4%	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	83.7%	82.4%	*	85.7%	89.5%	-	-	-	*	0.0%	74.1%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	5.6%	2.2%	*	0.0%	2.9%	*	-	-	-	0.0%	4.3%	*
Class of 2017	6.0%	7.4%	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	83.9%	73.9%	*	57.1%	73.5%	*	-	-	-	0.0%	69.6%	*
Class of 2017	60.8%	77.7%	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	89.0%	76.1%	*	57.1%	76.5%	*	-	-	-	0.0%	73.9%	*
Class of 2017	85.9%	84.1%	81.1%	*	85.7%	87.5%	-	-	-	*	0.0%	74.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	83.3%	81.6%	*	85.7%	88.9%	-	-	-	*	0.0%	70.8%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	5.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	7.2%	8.9%	40.0%	-	-	40.0%	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	83.5%	74.5%	*	57.1%	74.3%	*	-	-	-	0.0%	65.4%	*
2016-17	56.5%	74.0%	0.0%	-	-	0.0%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	87.8%	74.5%	*	57.1%	74.3%	*	-	-	-	0.0%	65.4%	*
2016-17	84.0%	83.2%	77.8%	*	85.7%	82.9%	-	-	-	*	0.0%	72.0%	*



District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	47	100.0%	347,893	100.0%
By Ethnicity:				
African American	4	8.5%	43,502	12.5%
Hispanic	7	14.9%	173,272	49.8%
White	35	74.5%	107,052	30.8%
American Indian	1	2.1%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	0	0.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	12	25.5%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	35	74.5%	272,526	78.3%
Special Education Graduates	6	12.8%	25,962	7.5%
Economically Disadvantaged Graduates	26	55.3%	166,956	48.0%
LEP Graduates	1	2.1%	21,359	6.1%
At-Risk Graduates	11	23.4%	144,805	41.6%

District Name: JOAQUIN ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	64.5%	<b>68.1%</b>	*	71.4%	68.6%	*	-	-	-	83.3%	57.7%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	42.8%	<b>40.4%</b>	*	28.6%	42.9%	*	-	-	-	0.0%	23.1%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.1%	<b>44.7%</b>	*	28.6%	48.6%	*	-	-	-	0.0%	26.9%	*
Mathematics													
2017-18	46.0%	37.5%	<b>36.2%</b>	*	14.3%	40.0%	*	-	-	-	0.0%	23.1%	*
Both Subjects													
2017-18	42.1%	32.7%	<b>34.0%</b>	*	14.3%	37.1%	*	-	-	-	0.0%	19.2%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	27.7%	<b>21.3%</b>	*	14.3%	25.7%	*	-	-	-	0.0%	3.8%	*
2016-17	19.9%	26.6%	<b>22.2%</b>	*	0.0%	26.8%	-	-	-	*	0.0%	12.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	7.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	20.1%	7.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	37.3%	<b>42.6%</b>	*	57.1%	41.4%	*	-	-	-	83.3%	44.2%	*
2016-17	13.2%	17.5%	<b>10.2%</b>	*	0.0%	13.4%	-	-	-	*	0.0%	6.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	7.8%	<b>4.3%</b>	*	0.0%	5.7%	*	-	-	-	0.0%	0.0%	*
2016-17	2.7%	3.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.9%	<b>10.6%</b>	*	28.6%	8.6%	*	-	-	-	83.3%	11.5%	*
2016-17	1.0%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	52.6%	<b>63.8%</b>	*	85.7%	60.0%	*	-	-	-	66.7%	73.1%	*
2016-17	17.3%	24.3%	<b>20.4%</b>	*	0.0%	26.8%	-	-	-	*	0.0%	12.0%	*

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District College, Career, and Military Readiness (CCMR)**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	2.2%	2.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	3.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	<b>4.3%</b>	*	0.0%	5.7%	*	-	-	-	0.0%	3.8%	*
2016-17	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District CCMR-Related Indicators**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	33.5%	<b>40.4%</b>	*	28.6%	42.9%	*	-	-	-	0.0%	19.2%	*
2016-17	23.4%	26.9%	<b>25.9%</b>	*	42.9%	26.8%	-	-	-	*	0.0%	32.0%	*
Mathematics													
2017-18	23.7%	24.5%	<b>27.7%</b>	*	14.3%	28.6%	*	-	-	-	0.0%	15.4%	*
2016-17	19.8%	21.6%	<b>14.8%</b>	*	14.3%	17.1%	-	-	-	*	0.0%	20.0%	*
Both Subjects													
2017-18	18.1%	19.0%	<b>25.5%</b>	*	14.3%	25.7%	*	-	-	-	0.0%	11.5%	*
2016-17	12.9%	14.7%	<b>11.1%</b>	*	14.3%	12.2%	-	-	-	*	0.0%	16.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	76.2%	<b>78.7%</b>	*	85.7%	74.3%	*	-	-	-	83.3%	84.6%	*
2016-17	50.5%	68.0%	<b>79.6%</b>	*	71.4%	85.4%	-	-	-	*	75.0%	76.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	0.8%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	3.6%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	1.4%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	0.2%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	11.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	26.2%	11.7%	<b>1.0%</b>	0.0%	7.7%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	6.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.9%	7.2%	<b>1.0%</b>	0.0%	7.7%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	2.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	7.2%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	4.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	10.9%	3.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	5.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.0%	5.0%	<b>1.0%</b>	0.0%	7.7%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	42.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	40.1%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	36.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	40.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District CCMR-Related Indicators

District Name: JOAQUIN ISD  
County Name: SHELBY  
District Number: 210902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	33.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	32.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	55.7%	<b>87.2%</b>	*	100.0%	85.7%	*	-	-	-	n/a	76.9%	n/a
2016-17	73.5%	56.9%	<b>55.6%</b>	0.0%	42.9%	61.0%	-	-	-	100.0%	n/a	61.5%	n/a
At/Above Criterion													
2017-18	37.9%	32.6%	<b>31.7%</b>	*	14.3%	36.7%	*	-	-	-	n/a	15.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	1051	*	*	*	-	*	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	532	*	*	*	-	*	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	519	*	*	*	-	*	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	19.9	<b>18.9</b>	*	16.2	19.7	-	-	-	-	n/a	17.5	n/a
English Language Arts													
2017-18	20.3	19.5	<b>18.8</b>	*	15.0	19.9	-	-	-	-	n/a	17.1	n/a
Mathematics													
2017-18	20.6	19.6	<b>18.6</b>	*	16.5	19.2	-	-	-	-	n/a	17.6	n/a
Science													
2017-18	20.9	20.2	<b>19.1</b>	*	17.7	19.5	-	-	-	-	n/a	18.0	n/a

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Other Postsecondary Indicators**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	39.5%	<b>32.5%</b>	50.0%	27.3%	32.0%	*	-	-	*	29.2%	30.1%	16.7%
2016-17	37.1%	29.6%	<b>21.5%</b>	18.2%	12.9%	23.4%	*	-	-	*	4.0%	15.1%	0.0%
English Language Arts													
2017-18	17.3%	15.0%	<b>6.4%</b>	0.0%	3.0%	7.8%	*	-	-	*	0.0%	0.9%	0.0%
2016-17	16.8%	14.0%	<b>8.2%</b>	0.0%	0.0%	10.5%	*	-	-	*	0.0%	1.0%	0.0%
Mathematics													
2017-18	20.7%	19.5%	<b>14.5%</b>	50.0%	10.0%	13.6%	-	-	-	*	0.0%	11.7%	16.7%
2016-17	19.5%	16.2%	<b>19.4%</b>	25.0%	11.5%	20.3%	*	-	-	*	5.6%	17.2%	0.0%
Science													
2017-18	21.2%	21.1%	<b>29.5%</b>	40.0%	29.0%	27.9%	*	-	-	*	38.9%	31.7%	16.7%
2016-17	5.7%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	15.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	21.8%	14.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	52.6%	<b>44.4%</b>	*	42.9%	48.8%	-	-	-	*	0.0%	46.2%	*
2015-16	54.7%	53.2%	<b>47.5%</b>	*	16.7%	53.5%	*	*	-	*	10.0%	26.5%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	53.9%	<b>40.9%</b>	-	*	44.4%	-	-	-	*	-	27.3%	-
2015-16	55.7%	50.6%	<b>33.3%</b>	*	*	36.4%	*	*	-	*	*	11.1%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Student Information**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students	668	100.0%	5,416,400	100.0%
<b>Students by Grade:</b>				
Early Childhood Education	2	0.3%	15,122	0.3%
Pre-Kindergarten	25	3.7%	238,810	4.4%
Kindergarten	45	6.7%	373,435	6.9%
Grade 1	43	6.4%	386,567	7.1%
Grade 2	37	5.5%	387,490	7.2%
Grade 3	46	6.9%	395,637	7.3%
Grade 4	51	7.6%	411,805	7.6%
Grade 5	54	8.1%	417,388	7.7%
Grade 6	63	9.4%	417,587	7.7%
Grade 7	49	7.3%	406,716	7.5%
Grade 8	60	9.0%	404,933	7.5%
Grade 9	49	7.3%	436,449	8.1%
Grade 10	53	7.9%	400,571	7.4%
Grade 11	46	6.9%	372,899	6.9%
Grade 12	45	6.7%	350,991	6.5%
<b>Ethnic Distribution:</b>				
African American	32	4.8%	684,349	12.6%
Hispanic	106	15.9%	2,847,629	52.6%
White	515	77.1%	1,484,069	27.4%
American Indian	2	0.3%	20,362	0.4%
Asian	1	0.1%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	12	1.8%	129,490	2.4%
Economically Disadvantaged	426	63.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	242	36.2%	2,132,588	39.4%
Section 504 Students	69	10.3%	354,440	6.5%
English Learners (EL)	47	7.0%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.5%	75,963	1.4%
Students w/ Dyslexia	59	8.8%	194,074	3.6%
At-Risk	318	47.6%	2,713,848	50.1%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	120		521,908	
<b>By Type of Primary Disability</b>				
Students with Intellectual Disabilities	59	49.2%	221,426	42.4%
Students with Physical Disabilities	33	27.5%	114,118	21.9%
Students with Autism	8	6.7%	71,373	13.7%
Students with Behavioral Disabilities	20	16.7%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	0.0%	6.2%
Grade 1	9.1%	3.1%	0.0%	5.5%
Grade 2	2.4%	1.8%	0.0%	2.3%
Grade 3	5.7%	1.1%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	0.0%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	1	0.3%	6,321	0.3%

**Class Size Information** **District** **State**

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	22.5	18.9
Grade 1	14.3	18.8
Grade 2	11.0	18.7
Grade 3	15.3	18.9
Grade 4	16.5	19.2
Grade 5	17.1	21.2
Grade 6	20.7	20.4
Secondary:		
English/Language Arts	15.5	16.6
Foreign Languages	16.3	18.9
Mathematics	14.8	17.8
Science	15.6	18.9
Social Studies	18.3	19.3



District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	109.1	100.0%	719,502.5	100.0%
Professional Staff:	68.6	62.9%	461,380.1	64.1%
Teachers	54.3	49.7%	358,450.1	49.8%
Professional Support	7.1	6.5%	72,848.5	10.1%
Campus Administration (School Leadership)	5.3	4.9%	21,812.7	3.0%
Central Administration	2.0	1.8%	8,268.8	1.1%
Educational Aides:	17.1	15.7%	74,292.4	10.3%
Auxiliary Staff:	23.3	21.4%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	2.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	12.3	11.3%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	1.0	1.8%	99,261.7	27.7%
White	53.3	98.2%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	0.0	0.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	12.4	22.9%	85,138.1	23.8%
Females	41.9	77.1%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	43.6	80.4%	263,991.5	73.6%
Masters	10.6	19.6%	87,059.6	24.3%
Doctorate	0.0	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	24,953.3	7.0%
1-5 Years Experience	14.5	26.8%	103,762.4	28.9%
6-10 Years Experience	10.6	19.6%	68,136.0	19.0%
11-20 Years Experience	14.5	26.6%	105,158.7	29.3%
Over 20 Years Experience	13.6	25.1%	56,439.7	15.7%
Number of Students per Teacher	12.3	n/a	15.1	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 District Staff Information**

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	9.0	6.3
Average Years Experience of Principals with District	9.0	5.4
Average Years Experience of Assistant Principals	3.7	5.3
Average Years Experience of Assistant Principals with District	3.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.9	11.1
Average Years Experience of Teachers with District:	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,626	\$47,218
1-5 Years Experience	\$36,955	\$50,408
6-10 Years Experience	\$43,962	\$52,786
11-20 Years Experience	\$50,784	\$56,041
Over 20 Years Experience	\$55,043	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$46,550	\$54,122
Professional Support	\$52,097	\$64,069
Campus Administration (School Leadership)	\$70,804	\$78,947
Central Administration	\$94,917	\$103,400
Instructional Staff Percent:	62.0%	64.5%
Turnover Rate for Teachers:	17.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	1.0	6,043.6

District Name: JOAQUIN ISD  
 County Name: SHELBY  
 District Number: 210902

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	44	6.6%	1,066,099	19.7%
Career & Technical Education	216	32.3%	1,424,391	26.3%
Gifted & Talented Education	28	4.2%	436,361	8.1%
Special Education	120	18.0%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	23,092.5	6.4%
Career & Technical Education	4.4	8.0%	17,483.0	4.9%
Compensatory Education	6.4	11.8%	9,548.1	2.7%
Gifted & Talented Education	0.3	0.5%	7,164.0	2.0%
Regular Education	38.4	70.8%	255,885.2	71.4%
Special Education	4.2	7.8%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **JOAQUIN ISD**

Campus Name: **JOAQUIN EL**

Campus Number: **210902102**

2019 Accountability Rating: **B**

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	88%	<b>88%</b>	*	100%	85%	-	*	-	58%	-	84%	100%	87%	100%
	2018	77%	92%	<b>92%</b>	*	100%	91%	-	-	*	75%	*	93%	92%	87%	*
At Meets Grade Level or Above	2019	45%	48%	<b>48%</b>	*	20%	48%	-	*	-	25%	-	47%	50%	45%	40%
	2018	43%	45%	<b>45%</b>	*	40%	45%	-	-	*	13%	*	48%	38%	29%	*
At Masters Grade Level	2019	27%	21%	<b>21%</b>	*	20%	24%	-	*	-	8%	-	19%	30%	19%	20%
	2018	25%	30%	<b>30%</b>	*	20%	30%	-	-	*	0%	*	30%	31%	26%	*
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	79%	<b>79%</b>	*	100%	74%	-	*	-	42%	-	75%	91%	75%	100%
	2018	78%	85%	<b>85%</b>	*	83%	84%	-	-	*	75%	*	88%	77%	81%	*
At Meets Grade Level or Above	2019	49%	60%	<b>60%</b>	*	60%	59%	-	*	-	33%	-	59%	64%	56%	60%
	2018	47%	33%	<b>33%</b>	*	17%	32%	-	-	*	0%	*	34%	31%	22%	*
At Masters Grade Level	2019	25%	21%	<b>21%</b>	*	20%	21%	-	*	-	17%	-	19%	27%	19%	20%
	2018	23%	11%	<b>11%</b>	*	0%	14%	-	-	*	0%	*	12%	8%	3%	*
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	92%	<b>92%</b>	*	100%	90%	-	-	*	75%	*	90%	100%	84%	*
	2018	73%	70%	<b>70%</b>	*	56%	74%	*	-	*	33%	*	66%	80%	59%	33%
At Meets Grade Level or Above	2019	44%	60%	<b>60%</b>	*	60%	63%	-	-	*	38%	*	59%	67%	44%	*
	2018	46%	34%	<b>34%</b>	*	22%	39%	*	-	*	11%	*	40%	20%	24%	33%
At Masters Grade Level	2019	22%	33%	<b>33%</b>	*	20%	38%	-	-	*	6%	*	28%	56%	16%	*
	2018	24%	18%	<b>18%</b>	*	11%	21%	*	-	*	11%	*	23%	7%	10%	17%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	90%	<b>90%</b>	*	100%	88%	-	-	*	69%	*	90%	89%	84%	*
	2018	78%	84%	<b>84%</b>	*	89%	84%	*	-	*	44%	*	83%	87%	76%	83%
At Meets Grade Level or Above	2019	48%	48%	<b>48%</b>	*	40%	48%	-	-	*	25%	*	49%	44%	36%	*
	2018	49%	38%	<b>38%</b>	*	33%	39%	*	-	*	22%	*	40%	33%	34%	33%
At Masters Grade Level	2019	28%	19%	<b>19%</b>	*	20%	18%	-	-	*	6%	*	21%	11%	12%	*
	2018	27%	12%	<b>12%</b>	*	22%	11%	*	-	*	11%	*	14%	7%	14%	33%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	71%	<b>71%</b>	*	80%	68%	-	-	*	44%	*	67%	89%	64%	*
	2018	63%	77%	<b>77%</b>	*	63%	82%	*	-	*	29%	*	74%	83%	68%	60%
At Meets Grade Level or Above	2019	35%	46%	<b>46%</b>	*	40%	45%	-	-	*	6%	*	44%	56%	36%	*
	2018	39%	49%	<b>49%</b>	*	38%	55%	*	-	*	29%	*	48%	50%	44%	40%
At Masters Grade Level	2019	11%	13%	<b>13%</b>	*	0%	15%	-	-	*	0%	*	10%	22%	8%	*
	2018	11%	12%	<b>12%</b>	*	0%	15%	*	-	*	14%	*	16%	0%	8%	0%
<b>Grade 5 Reading^</b>																
At Approaches Grade Level or Above	2019	86%	80%	<b>80%</b>	*	67%	82%	*	-	*	46%	-	84%	71%	71%	50%
	2018	84%	81%	<b>81%</b>	*	73%	81%	*	-	*	38%	*	82%	77%	79%	78%
At Meets Grade Level or Above	2019	54%	39%	<b>39%</b>	*	33%	42%	*	-	*	15%	-	41%	36%	29%	33%
	2018	54%	49%	<b>49%</b>	*	9%	55%	*	-	*	13%	*	54%	31%	39%	11%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	24%	<b>24%</b>	*	0%	29%	*	-	-	*	15%	-	27%	14%	10%	0%	
	2018	26%	19%	<b>19%</b>	*	0%	19%	*	-	-	*	0%	*	20%	15%	21%	0%	
<b>Grade 5 Mathematics^</b>																		
At Approaches Grade Level or Above	2019	90%	94%	<b>94%</b>	*	89%	97%	*	-	-	*	77%	-	95%	93%	90%	83%	
	2018	91%	95%	<b>95%</b>	*	91%	96%	*	-	-	*	63%	*	94%	100%	95%	89%	
At Meets Grade Level or Above	2019	58%	63%	<b>63%</b>	*	44%	66%	*	-	-	*	31%	-	65%	57%	48%	50%	
	2018	58%	52%	<b>52%</b>	*	27%	53%	*	-	-	*	13%	*	50%	62%	42%	22%	
At Masters Grade Level	2019	36%	39%	<b>39%</b>	*	33%	42%	*	-	-	*	15%	-	43%	29%	29%	50%	
	2018	30%	21%	<b>21%</b>	*	0%	19%	*	-	-	*	0%	*	24%	8%	18%	0%	
<b>Grade 5 Science</b>																		
At Approaches Grade Level or Above	2019	75%	80%	<b>80%</b>	*	67%	82%	*	-	-	*	46%	-	78%	86%	74%	50%	
	2018	76%	70%	<b>70%</b>	*	45%	72%	*	-	-	*	13%	*	68%	77%	68%	56%	
At Meets Grade Level or Above	2019	49%	53%	<b>53%</b>	*	33%	55%	*	-	-	*	31%	-	54%	50%	45%	33%	
	2018	41%	32%	<b>32%</b>	*	0%	38%	*	-	-	*	0%	*	34%	23%	24%	0%	
At Masters Grade Level	2019	24%	25%	<b>25%</b>	*	11%	29%	*	-	-	*	15%	-	27%	21%	19%	17%	
	2018	17%	8%	<b>8%</b>	*	0%	9%	*	-	-	*	0%	*	8%	8%	8%	0%	
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2019	78%	83%	<b>84%</b>	100%	85%	83%	*	*	-	89%	58%	83%	83%	89%	79%	76%	
	2018	77%	81%	<b>82%</b>	80%	73%	83%	100%	-	-	93%	46%	92%	81%	84%	77%	71%	
At Meets Grade Level or Above	2019	50%	51%	<b>52%</b>	80%	40%	53%	*	*	-	22%	25%	33%	52%	52%	43%	47%	
	2018	48%	45%	<b>42%</b>	40%	21%	45%	33%	-	-	73%	12%	31%	44%	36%	32%	21%	
At Masters Grade Level	2019	24%	21%	<b>25%</b>	27%	15%	27%	*	*	-	11%	10%	0%	24%	26%	17%	21%	
	2018	22%	16%	<b>16%</b>	20%	6%	17%	0%	-	-	53%	5%	0%	18%	10%	14%	8%	
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2019	75%	83%	<b>87%</b>	100%	84%	86%	*	*	-	*	61%	*	86%	88%	80%	77%	
	2018	74%	78%	<b>81%</b>	*	72%	82%	*	-	-	100%	48%	100%	81%	83%	76%	65%	
At Meets Grade Level or Above	2019	48%	53%	<b>49%</b>	67%	37%	51%	*	*	-	*	27%	*	49%	48%	39%	46%	
	2018	46%	47%	<b>43%</b>	*	20%	47%	*	-	-	67%	12%	40%	48%	29%	32%	24%	
At Masters Grade Level	2019	21%	23%	<b>26%</b>	17%	11%	31%	*	*	-	*	10%	*	25%	30%	15%	15%	
	2018	19%	18%	<b>22%</b>	*	8%	23%	*	-	-	67%	4%	0%	24%	17%	19%	12%	
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2019	82%	86%	<b>88%</b>	100%	95%	87%	*	*	-	*	63%	*	87%	91%	83%	92%	
	2018	81%	86%	<b>89%</b>	*	88%	88%	*	-	-	83%	60%	80%	89%	88%	85%	88%	
At Meets Grade Level or Above	2019	52%	52%	<b>57%</b>	83%	47%	57%	*	*	-	*	29%	*	57%	56%	48%	54%	
	2018	50%	45%	<b>42%</b>	*	27%	42%	*	-	-	83%	12%	20%	42%	41%	33%	24%	
At Masters Grade Level	2019	26%	20%	<b>27%</b>	33%	26%	27%	*	*	-	*	12%	*	28%	24%	20%	31%	
	2018	24%	16%	<b>15%</b>	*	8%	15%	*	-	-	50%	4%	0%	17%	7%	12%	12%	
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2019	68%	75%	<b>71%</b>	*	80%	68%	-	-	-	*	44%	*	67%	89%	64%	*	
	2018	66%	75%	<b>77%</b>	*	63%	82%	*	-	-	-	29%	*	74%	83%	68%	60%	
At Meets Grade Level or Above	2019	38%	52%	<b>46%</b>	*	40%	45%	-	-	-	*	6%	*	44%	56%	36%	*	
	2018	41%	44%	<b>49%</b>	*	38%	55%	*	-	-	-	29%	*	48%	50%	44%	40%	
At Masters Grade Level	2019	14%	15%	<b>13%</b>	*	0%	15%	-	-	-	*	0%	*	10%	22%	8%	*	
	2018	13%	10%	<b>12%</b>	*	0%	15%	*	-	-	-	14%	*	16%	0%	8%	0%	

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	<b>80%</b>	*	67%	82%	*	-	-	*	46%	-	78%	86%	74%	50%
	2018	80%	78%	<b>70%</b>	*	45%	72%	*	-	-	*	13%	*	68%	77%	68%	56%
At Meets Grade Level or Above	2019	54%	55%	<b>53%</b>	*	33%	55%	*	-	-	*	31%	-	54%	50%	45%	33%
	2018	51%	43%	<b>32%</b>	*	0%	38%	*	-	-	*	0%	*	34%	23%	24%	0%
At Masters Grade Level	2019	25%	24%	<b>25%</b>	*	11%	29%	*	-	-	*	15%	-	27%	21%	19%	17%
	2018	23%	18%	<b>8%</b>	*	0%	9%	*	-	-	*	0%	*	8%	8%	8%	0%



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 303  
Grade Span: EE - 05  
School Type: Elementary

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN EL  
Campus Number: 210902102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	<b>71</b>	*	80	73	-	-	-	*	72	*	71	75	54	*
	2018	63	54	<b>54</b>	*	44	53	*	-	-	*	67	*	65	27	52	50
Grade 4 Mathematics	2019	65	69	<b>69</b>	*	60	71	-	-	-	*	69	*	73	50	60	*
	2018	65	67	<b>67</b>	*	56	67	*	-	-	*	78	*	66	69	76	70
Grade 5 ELA/Reading	2019	81	73	<b>73</b>	*	56	76	*	-	-	*	67	-	70	81	67	50
	2018	80	79	<b>79</b>	*	80	76	*	-	-	*	75	*	81	68	88	78
Grade 5 Mathematics	2019	83	92	<b>92</b>	*	72	97	*	-	-	*	88	-	92	92	88	83
	2018	81	85	<b>85</b>	*	90	85	*	-	-	*	88	*	83	95	85	89
All Grades Both Subjects	2019	69	67	<b>77</b>	92	66	79	*	-	-	50	73	*	76	77	68	72
	2018	69	70	<b>73</b>	*	69	71	*	-	-	100	76	67	75	64	77	75
All Grades ELA/Reading	2019	68	68	<b>72</b>	*	64	74	*	-	-	*	70	*	70	79	61	63
	2018	69	72	<b>68</b>	*	64	66	*	-	-	*	71	*	74	46	72	68
All Grades Mathematics	2019	70	65	<b>81</b>	*	68	84	*	-	-	*	77	*	82	76	75	81
	2018	70	68	<b>77</b>	*	75	77	*	-	-	*	82	*	76	81	81	82

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	45%	<b>47%</b>	*	*	50%	-	-	-	-	30%	43%	*
	2018	38%	36%	<b>38%</b>	*	*	29%	*	-	-	*	*	33%	*
Mathematics	2019	45%	53%	<b>62%</b>	-	*	70%	-	-	-	*	50%	64%	*
	2018	47%	41%	<b>53%</b>	-	*	54%	-	-	-	*	*	47%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	<b>76%</b>	*	67%	78%	*	-	-	*	36%	66%	50%
Students Requiring Accelerated Instruction														
	2019	22%	24%	<b>24%</b>	*	33%	22%	*	-	-	*	64%	34%	50%
STAAR Cumulative Met Standard														
	2019	86%	82%	<b>82%</b>	*	67%	84%	*	-	-	*	45%	72%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	100%	<b>100%</b>	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	90%	<b>90%</b>	*	89%	92%	*	-	-	*	64%	83%	83%
Students Requiring Accelerated Instruction														
	2019	17%	10%	<b>10%</b>	*	11%	8%	*	-	-	*	36%	17%	17%
STAAR Cumulative Met Standard														
	2019	90%	94%	<b>94%</b>	*	89%	97%	*	-	-	*	73%	90%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	*	-	-	-	-	*	*	*

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 303  
 Grade Span: EE - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	<b>84%</b>	-	-	-	-	-	72%	-	72%	-	72%	72%
	2018	77%	81%	<b>82%</b>	-	-	-	-	-	67%	-	67%	*	67%	70%
At Meets Grade Level or Above	2019	50%	51%	<b>52%</b>	-	-	-	-	-	41%	-	41%	-	41%	41%
	2018	48%	45%	<b>42%</b>	-	-	-	-	-	16%	-	16%	*	16%	20%
At Masters Grade Level	2019	24%	21%	<b>25%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	22%	16%	<b>16%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	<b>87%</b>	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	74%	78%	<b>81%</b>	-	-	-	-	-	60%	-	60%	*	60%	63%
At Meets Grade Level or Above	2019	48%	53%	<b>49%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	46%	47%	<b>43%</b>	-	-	-	-	-	13%	-	13%	*	13%	19%
At Masters Grade Level	2019	21%	23%	<b>26%</b>	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	19%	18%	<b>22%</b>	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	<b>88%</b>	-	-	-	-	-	91%	-	91%	-	91%	91%
	2018	81%	86%	<b>89%</b>	-	-	-	-	-	87%	-	87%	*	87%	88%
At Meets Grade Level or Above	2019	52%	52%	<b>57%</b>	-	-	-	-	-	55%	-	55%	-	55%	55%
	2018	50%	45%	<b>42%</b>	-	-	-	-	-	20%	-	20%	*	20%	25%
At Masters Grade Level	2019	26%	20%	<b>27%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	24%	16%	<b>15%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	75%	<b>77%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
At Meets Grade Level or Above	2019	38%	52%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	44%	<b>49%</b>	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	14%	15%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	10%	<b>12%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	<b>80%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	78%	<b>70%</b>	-	-	-	-	-	50%	-	50%	*	50%	56%
At Meets Grade Level or Above	2019	54%	55%	<b>53%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
	2018	51%	43%	<b>32%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	25%	24%	<b>25%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	23%	18%	<b>8%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>77%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	69%	70%	<b>73%</b>	-	-	-	-	-	77%	-	77%	*	77%	75%
All Grades ELA/Reading	2019	68%	68%	<b>72%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	69%	72%	<b>68%</b>	-	-	-	-	-	73%	-	73%	*	73%	68%
All Grades Mathematics	2019	70%	65%	<b>81%</b>	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	70%	68%	<b>77%</b>	-	-	-	-	-	81%	-	81%	*	81%	82%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	45%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	36%	<b>38%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	53%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	41%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	97%	<b>97%</b>	100%	100%	97%	*	*	-	100%	100%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	0%	3%	*	*	-	0%	0%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	92%	97%	100%	-	-	100%	100%	96%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	7%	3%	0%	-	-	0%	0%	4%	10%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.1%	<b>95.0%</b>	95.2%	95.7%	94.7%	*	*	-	95.3%	94.1%	94.3%	97.3%
2016-17	95.7%	94.2%	<b>95.1%</b>	95.0%	96.7%	94.7%	*	*	-	96.0%	93.9%	94.5%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	73.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	81.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	77.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	47	347,893
By Ethnicity:				
African American	-	-	4	43,502
Hispanic	-	-	7	173,272
White	-	-	35	107,052
American Indian	-	-	1	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	12	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	35	272,526
Special Education Graduates	-	-	6	25,962
Economically Disadvantaged Graduates	-	-	26	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	11	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 303

Grade Span: EE - 05

School Type: Elementary

District Name: JOAQUIN ISD

Campus Name: JOAQUIN EL

Campus Number: 210902102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	20.4%	-	-	-	-	-	-	-	-	-	-	-



District Name: JOAQUIN ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	87.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN EL  
 Campus Number: 210902102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 303  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	21.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	29.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 303  
Grade Span: EE - 05  
School Type: Elementary

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN EL  
Campus Number: 210902102

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	303	100.0%	668	5,416,400
Students by Grade:				
Early Childhood Education	2	0.7%	0.3%	0.3%
Pre-Kindergarten	25	8.3%	3.7%	4.4%
Kindergarten	45	14.9%	6.7%	6.9%
Grade 1	43	14.2%	6.4%	7.1%
Grade 2	37	12.2%	5.5%	7.2%
Grade 3	46	15.2%	6.9%	7.3%
Grade 4	51	16.8%	7.6%	7.6%
Grade 5	54	17.8%	8.1%	7.7%
Grade 6	0	0.0%	9.4%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	9.0%	7.5%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.7%	6.5%
Ethnic Distribution:				
African American	15	5.0%	4.8%	12.6%
Hispanic	50	16.5%	15.9%	52.6%
White	231	76.2%	77.1%	27.4%
American Indian	1	0.3%	0.3%	0.4%
Asian	1	0.3%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	5	1.7%	1.8%	2.4%
Economically Disadvantaged	200	66.0%	63.8%	60.6%
Non-Educationally Disadvantaged	103	34.0%	36.2%	39.4%
Section 504 Students	39	12.9%	10.3%	6.5%
English Learners (EL)	32	10.6%	7.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.5%	1.4%
Students w/ Dyslexia	27	8.9%	8.8%	3.6%
At-Risk	174	57.4%	47.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	25	35.7%	49.2%	42.4%
Students with Physical Disabilities	29	41.4%	27.5%	21.9%
Students with Autism	5	7.1%	6.7%	13.7%
Students with Behavioral Disabilities	11	15.7%	16.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	39	13.4%	13.0%	15.4%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 303  
Grade Span: EE - 05  
School Type: Elementary

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN EL  
Campus Number: 210902102

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	Count	Percent		
By Ethnicity:				
African American	5	1.7%		
Hispanic	8	2.7%		
White	26	8.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<b>Student Information</b>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.7%	0.0%	0.0%	6.2%
Grade 1	9.1%	9.1%	3.1%	0.0%	0.0%	5.5%
Grade 2	2.4%	2.4%	1.8%	0.0%	0.0%	2.3%
Grade 3	5.7%	5.7%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	22.5	18.9
Grade 1	14.3	14.3	18.8
Grade 2	11.0	11.0	18.7
Grade 3	15.3	15.3	18.9
Grade 4	16.5	16.5	19.2
Grade 5	17.1	17.1	21.2
Grade 6	-	20.7	20.4
Secondary:			
English/Language Arts	-	15.5	16.6
Foreign Languages	-	16.3	18.9
Mathematics	-	14.8	17.8
Science	-	15.6	18.9
Social Studies	-	18.3	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 303  
Grade Span: EE - 05  
School Type: Elementary

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN EL  
Campus Number: 210902102

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	39.7	100.0%	100.0%	100.0%
Professional Staff:	29.1	73.3%	62.9%	64.1%
Teachers	25.2	63.4%	49.7%	49.8%
Professional Support	1.6	4.0%	6.5%	10.1%
Campus Administration (School Leadership)	2.3	5.9%	4.9%	3.0%
Educational Aides:	10.6	26.7%	15.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	2.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	0.0	0.0%	11.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	1.8%	27.7%
White	25.2	100.0%	98.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.4	5.6%	22.9%	23.8%
Females	23.8	94.4%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	21.2	84.1%	80.4%	73.6%
Masters	4.0	15.9%	19.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.8%	7.0%
1-5 Years Experience	7.1	28.3%	26.8%	28.9%
6-10 Years Experience	5.3	20.9%	19.6%	19.0%
11-20 Years Experience	4.3	17.1%	26.6%	29.3%
Over 20 Years Experience	8.5	33.7%	25.1%	15.7%
Number of Students per Teacher	12.0	n/a	12.3	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 303  
Grade Span: EE - 05  
School Type: Elementary

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN EL  
Campus Number: 210902102

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	9.0	6.3
Average Years Experience of Principals with District	8.0	9.0	5.4
Average Years Experience of Assistant Principals	9.0	3.7	5.3
Average Years Experience of Assistant Principals with District	7.0	3.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.4	12.9	11.1
Average Years Experience of Teachers with District:	8.9	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,626	\$47,218
1-5 Years Experience	\$35,415	\$36,955	\$50,408
6-10 Years Experience	\$41,798	\$43,962	\$52,786
11-20 Years Experience	\$50,721	\$50,784	\$56,041
Over 20 Years Experience	\$54,326	\$55,043	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$45,743	\$46,550	\$54,122
Professional Support	\$50,067	\$52,097	\$64,069
Campus Administration (School Leadership)	\$74,332	\$70,804	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.7	1.0	6,043.6



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 303  
Grade Span: EE - 05  
School Type: Elementary

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN EL  
Campus Number: 210902102

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	9.9%	6.6%	19.7%
Career & Technical Education	0	0.0%	32.3%	26.3%
Gifted & Talented Education	6	2.0%	4.2%	8.1%
Special Education	70	23.1%	18.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.7%	1.1%	6.4%
Career & Technical Education	0.0	0.0%	8.0%	4.9%
Compensatory Education	5.6	22.4%	11.8%	2.7%
Gifted & Talented Education	0.1	0.5%	0.5%	2.0%
Regular Education	17.2	68.5%	70.8%	71.4%
Special Education	1.7	6.9%	7.8%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

# 2018-19 Texas Academic Performance Report

District Name: **JOAQUIN ISD**

Campus Name: **JOAQUIN J H SCHOOL**

Campus Number: **210902041**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 6 Reading**

At Approaches Grade Level or Above	2019	68%	74%	<b>74%</b>	*	56%	78%	*	-	-	*	14%	*	74%	71%	66%	50%
	2018	69%	79%	<b>79%</b>	*	88%	78%	-	-	-	*	*	*	85%	56%	77%	80%
At Meets Grade Level or Above	2019	37%	34%	<b>34%</b>	*	0%	39%	*	-	-	*	14%	*	36%	29%	26%	0%
	2018	39%	44%	<b>44%</b>	*	50%	41%	-	-	-	*	*	*	53%	11%	38%	40%
At Masters Grade Level	2019	18%	23%	<b>23%</b>	*	0%	26%	*	-	-	*	14%	*	26%	14%	20%	0%
	2018	19%	26%	<b>26%</b>	*	38%	22%	-	-	-	*	*	*	29%	11%	19%	20%

**Grade 6 Mathematics**

At Approaches Grade Level or Above	2019	81%	79%	<b>79%</b>	*	78%	78%	*	-	-	*	29%	*	81%	71%	71%	88%
	2018	77%	81%	<b>81%</b>	*	89%	77%	-	-	-	*	67%	*	86%	64%	76%	83%
At Meets Grade Level or Above	2019	47%	38%	<b>38%</b>	*	11%	39%	*	-	-	*	14%	*	40%	29%	29%	13%
	2018	44%	60%	<b>60%</b>	*	78%	51%	-	-	-	*	0%	*	67%	36%	55%	67%
At Masters Grade Level	2019	21%	11%	<b>11%</b>	*	0%	11%	*	-	-	*	0%	*	11%	14%	6%	0%
	2018	18%	15%	<b>15%</b>	*	44%	9%	-	-	-	*	0%	*	17%	9%	14%	33%

**Grade 7 Reading**

At Approaches Grade Level or Above	2019	76%	87%	<b>87%</b>	*	88%	89%	-	-	-	*	40%	*	89%	82%	85%	80%
	2018	74%	79%	<b>79%</b>	*	*	79%	-	-	-	-	25%	-	74%	89%	78%	*
At Meets Grade Level or Above	2019	49%	74%	<b>74%</b>	*	75%	74%	-	-	-	*	0%	*	77%	64%	67%	60%
	2018	48%	53%	<b>53%</b>	*	*	52%	-	-	-	-	0%	-	53%	53%	53%	*
At Masters Grade Level	2019	29%	50%	<b>50%</b>	*	63%	46%	-	-	-	*	0%	*	54%	36%	37%	40%
	2018	29%	26%	<b>26%</b>	*	*	25%	-	-	-	-	0%	-	26%	26%	25%	*

**Grade 7 Mathematics**

At Approaches Grade Level or Above	2019	75%	91%	<b>91%</b>	*	88%	91%	-	-	-	*	60%	*	91%	91%	89%	80%
	2018	72%	83%	<b>83%</b>	*	*	81%	-	-	-	-	46%	-	86%	76%	78%	*
At Meets Grade Level or Above	2019	43%	70%	<b>70%</b>	*	88%	63%	-	-	-	*	0%	*	77%	45%	59%	80%
	2018	40%	52%	<b>52%</b>	*	*	50%	-	-	-	-	0%	-	54%	48%	44%	*
At Masters Grade Level	2019	17%	37%	<b>37%</b>	*	50%	31%	-	-	-	*	0%	*	37%	36%	33%	40%
	2018	18%	28%	<b>28%</b>	*	*	23%	-	-	-	-	0%	-	30%	24%	28%	*

**Grade 7 Writing**

At Approaches Grade Level or Above	2019	70%	79%	<b>79%</b>	*	88%	78%	-	-	-	*	0%	*	83%	67%	71%	80%
	2018	69%	74%	<b>74%</b>	*	*	75%	-	-	-	-	31%	-	76%	71%	75%	*
At Meets Grade Level or Above	2019	42%	57%	<b>57%</b>	*	75%	53%	-	-	-	*	0%	*	69%	25%	50%	80%
	2018	43%	40%	<b>40%</b>	*	*	38%	-	-	-	-	8%	-	46%	29%	39%	*
At Masters Grade Level	2019	18%	17%	<b>17%</b>	*	13%	19%	-	-	-	*	0%	*	20%	8%	11%	20%
	2018	15%	9%	<b>9%</b>	*	*	8%	-	-	-	-	0%	-	8%	10%	8%	*

**Grade 8 Reading^**

At Approaches Grade Level or Above	2019	86%	84%	<b>84%</b>	*	*	83%	-	-	-	-	27%	-	84%	83%	78%	-
	2018	86%	88%	<b>88%</b>	*	89%	86%	-	-	-	*	50%	-	90%	75%	80%	100%
At Meets Grade Level or Above	2019	55%	56%	<b>55%</b>	*	*	54%	-	-	-	-	0%	-	55%	56%	50%	-
	2018	49%	43%	<b>43%</b>	*	22%	44%	-	-	-	*	33%	-	46%	25%	37%	25%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	28%	28%	<b>29%</b>	*	*	25%	-	-	-	-	0%	-	26%	33%	31%	-
	2018	27%	18%	<b>18%</b>	*	0%	22%	-	-	-	*	0%	-	20%	13%	10%	0%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	83%	<b>85%</b>	*	*	84%	-	-	-	-	45%	-	83%	88%	80%	-
	2018	86%	83%	<b>83%</b>	*	100%	81%	-	-	-	-	33%	-	85%	75%	72%	100%
At Meets Grade Level or Above	2019	57%	54%	<b>55%</b>	*	*	53%	-	-	-	-	0%	-	58%	47%	57%	-
	2018	51%	36%	<b>36%</b>	*	29%	38%	-	-	-	-	17%	-	38%	25%	36%	33%
At Masters Grade Level	2019	17%	7%	<b>8%</b>	*	*	4%	-	-	-	-	0%	-	8%	6%	9%	-
	2018	15%	0%	<b>0%</b>	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	68%	<b>70%</b>	*	*	69%	-	-	-	-	9%	-	68%	72%	67%	-
	2018	76%	78%	<b>78%</b>	*	78%	78%	-	-	-	*	33%	-	83%	50%	70%	88%
At Meets Grade Level or Above	2019	51%	40%	<b>41%</b>	*	*	40%	-	-	-	-	0%	-	37%	50%	42%	-
	2018	52%	39%	<b>39%</b>	*	44%	36%	-	-	-	*	17%	-	41%	25%	47%	50%
At Masters Grade Level	2019	25%	14%	<b>14%</b>	*	*	12%	-	-	-	-	0%	-	16%	11%	14%	-
	2018	28%	24%	<b>24%</b>	*	44%	19%	-	-	-	*	0%	-	27%	13%	33%	50%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	63%	<b>63%</b>	*	*	62%	-	-	-	-	9%	-	61%	67%	61%	-
	2018	65%	71%	<b>71%</b>	*	67%	72%	-	-	-	*	33%	-	73%	63%	63%	75%
At Meets Grade Level or Above	2019	37%	30%	<b>29%</b>	*	*	25%	-	-	-	-	0%	-	29%	28%	25%	-
	2018	36%	33%	<b>33%</b>	*	33%	28%	-	-	-	*	17%	-	34%	25%	37%	38%
At Masters Grade Level	2019	21%	14%	<b>14%</b>	*	*	12%	-	-	-	-	0%	-	18%	6%	14%	-
	2018	21%	14%	<b>14%</b>	*	22%	11%	-	-	-	*	0%	-	17%	0%	17%	25%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2018	83%	90%	<b>100%</b>	-	*	*	-	-	-	*	-	-	100%	-	100%	*
At Meets Grade Level or Above	2018	55%	43%	<b>100%</b>	-	*	*	-	-	-	*	-	-	100%	-	100%	*
At Masters Grade Level	2018	32%	17%	<b>71%</b>	-	*	*	-	-	-	*	-	-	71%	-	80%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	83%	<b>78%</b>	76%	80%	78%	*	-	-	80%	24%	100%	79%	77%	74%	74%
	2018	77%	81%	<b>80%</b>	82%	84%	79%	*	-	-	88%	37%	*	82%	72%	75%	86%
At Meets Grade Level or Above	2019	50%	51%	<b>49%</b>	57%	52%	47%	*	-	-	80%	3%	14%	52%	41%	44%	39%
	2018	48%	45%	<b>45%</b>	64%	45%	43%	-	-	-	88%	9%	*	49%	35%	44%	45%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	43%	30%	19%	*	-	-	40%	1%	0%	23%	17%	19%	16%
	2018	22%	16%	<b>19%</b>	27%	27%	17%	-	-	-	38%	0%	*	20%	14%	19%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	83%	<b>81%</b>	71%	72%	83%	*	-	-	*	26%	*	82%	79%	76%	62%
	2018	74%	78%	<b>82%</b>	100%	85%	81%	-	-	-	*	29%	*	83%	78%	78%	87%
At Meets Grade Level or Above	2019	48%	53%	<b>53%</b>	57%	39%	54%	*	-	-	*	4%	*	54%	49%	46%	23%
	2018	46%	47%	<b>47%</b>	83%	35%	47%	-	-	-	*	12%	*	50%	36%	43%	33%
At Masters Grade Level	2019	21%	23%	<b>33%</b>	57%	33%	31%	*	-	-	*	4%	*	34%	28%	29%	15%
	2018	19%	18%	<b>23%</b>	33%	15%	23%	-	-	-	*	0%	*	25%	19%	18%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	86%	<b>84%</b>	86%	83%	84%	*	-	-	*	43%	*	85%	83%	79%	85%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	86%	<b>83%</b>	86%	95%	80%	-	-	-	*	48%	*	87%	73%	77%	94%
	2019	52%	52%	<b>53%</b>	57%	50%	51%	*	-	-	*	4%	*	57%	40%	47%	38%
	2018	50%	45%	<b>52%</b>	57%	62%	49%	-	-	-	*	4%	*	56%	40%	48%	56%
At Masters Grade Level	2019	26%	20%	<b>18%</b>	43%	28%	14%	*	-	-	*	0%	*	18%	17%	14%	15%
	2018	24%	16%	<b>18%</b>	29%	33%	15%	-	-	-	*	0%	*	19%	15%	19%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	75%	<b>79%</b>	*	88%	78%	-	-	-	*	0%	*	83%	67%	71%	80%
	2018	66%	75%	<b>74%</b>	*	*	75%	-	-	-	-	31%	-	76%	71%	75%	*
At Meets Grade Level or Above	2019	38%	52%	<b>57%</b>	*	75%	53%	-	-	-	*	0%	*	69%	25%	50%	80%
	2018	41%	44%	<b>40%</b>	*	*	38%	-	-	-	-	8%	-	46%	29%	39%	*
At Masters Grade Level	2019	14%	15%	<b>17%</b>	*	13%	19%	-	-	-	*	0%	*	20%	8%	11%	20%
	2018	13%	10%	<b>9%</b>	*	*	8%	-	-	-	-	0%	-	8%	10%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	<b>70%</b>	*	*	69%	-	-	-	-	9%	-	68%	72%	67%	-
	2018	80%	78%	<b>78%</b>	*	78%	78%	-	-	-	*	33%	-	83%	50%	70%	88%
At Meets Grade Level or Above	2019	54%	55%	<b>41%</b>	*	*	40%	-	-	-	-	0%	-	37%	50%	42%	-
	2018	51%	43%	<b>39%</b>	*	44%	36%	-	-	-	*	17%	-	41%	25%	47%	50%
At Masters Grade Level	2019	25%	24%	<b>14%</b>	*	*	12%	-	-	-	-	0%	-	16%	11%	14%	-
	2018	23%	18%	<b>24%</b>	*	44%	19%	-	-	-	*	0%	-	27%	13%	33%	50%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	<b>63%</b>	*	*	62%	-	-	-	-	9%	-	61%	67%	61%	-
	2018	78%	81%	<b>71%</b>	*	67%	72%	-	-	-	*	33%	-	73%	63%	63%	75%
At Meets Grade Level or Above	2019	55%	38%	<b>29%</b>	*	*	25%	-	-	-	-	0%	-	29%	28%	25%	-
	2018	53%	42%	<b>33%</b>	*	33%	28%	-	-	-	*	17%	-	34%	25%	37%	38%
At Masters Grade Level	2019	33%	21%	<b>14%</b>	*	*	12%	-	-	-	-	0%	-	18%	6%	14%	-
	2018	31%	15%	<b>14%</b>	*	22%	11%	-	-	-	*	0%	-	17%	0%	17%	25%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 172  
Grade Span: 06 - 08  
School Type: Middle

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN J H SCHOOL  
Campus Number: 210902041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	44	<b>44</b>	*	28	45	*	-	-	*	0	*	43	46	41	25
	2018	47	60	<b>60</b>	*	71	60	-	-	-	*	*	*	62	50	50	*
Grade 6 Mathematics	2019	54	41	<b>41</b>	*	44	38	*	-	-	*	17	*	43	29	38	50
	2018	56	58	<b>58</b>	*	78	52	-	-	-	*	50	*	57	61	55	67
Grade 7 ELA/Reading	2019	77	90	<b>90</b>	*	94	88	-	-	-	*	80	*	87	100	85	90
	2018	76	80	<b>80</b>	*	*	84	-	-	-	-	71	-	78	86	86	*
Grade 7 Mathematics	2019	63	82	<b>82</b>	*	75	82	-	-	-	*	50	*	84	75	79	70
	2018	67	88	<b>88</b>	*	*	87	-	-	-	-	71	-	88	88	89	*
Grade 8 ELA/Reading	2019	77	71	<b>70</b>	*	*	68	-	-	-	-	50	-	68	74	66	-
	2018	79	76	<b>76</b>	*	61	76	-	-	-	*	83	-	73	88	73	56
Grade 8 Mathematics	2019	84	53	<b>51</b>	*	*	50	-	-	-	-	36	-	49	56	54	-
	2018	81	49	<b>49</b>	*	57	47	-	-	-	-	50	-	49	50	56	58
End of Course Algebra I	2019	75	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	72	50	<b>71</b>	-	*	*	-	-	-	*	-	-	71	-	80	*
All Grades Both Subjects	2019	69	67	<b>61</b>	71	61	60	*	-	-	88	39	58	61	62	59	54
	2018	69	70	<b>70</b>	73	64	70	-	-	-	83	66	*	68	75	70	58
All Grades ELA/Reading	2019	68	68	<b>66</b>	83	61	66	*	-	-	*	43	*	64	72	62	50
	2018	69	72	<b>73</b>	83	58	75	-	-	-	*	75	*	71	79	71	54
All Grades Mathematics	2019	70	65	<b>56</b>	58	61	54	*	-	-	*	34	*	57	53	55	58
	2018	70	68	<b>67</b>	64	69	66	-	-	-	*	60	*	65	71	69	63

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	45%	<b>42%</b>	*	*	48%	-	-	-	*	22%	32%	*
	2018	38%	36%	<b>33%</b>	-	*	33%	-	-	-	-	*	33%	*
Mathematics	2019	45%	53%	<b>50%</b>	*	*	59%	-	-	-	-	25%	53%	*
	2018	47%	41%	*	*	-	*	-	-	-	-	*	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	20%	<b>20%</b>	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	<b>77%</b>	*	*	77%	-	-	-	-	18%	72%	-
Students Requiring Accelerated Instruction														
	2019	22%	23%	<b>23%</b>	*	*	23%	-	-	-	-	82%	28%	-
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>84%</b>	*	*	83%	-	-	-	-	27%	78%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	*	*	-	-	*	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	80%	<b>80%</b>	*	*	81%	-	-	-	-	36%	78%	-
Students Requiring Accelerated Instruction														
	2019	18%	20%	<b>20%</b>	*	*	19%	-	-	-	-	64%	22%	-
STAAR Cumulative Met Standard														
	2019	88%	86%	<b>86%</b>	*	*	85%	-	-	-	-	45%	81%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	*	-	*	-	-	-	-	*	*	-



District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 172  
 Grade Span: 06 - 08  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	83%	<b>78%</b>	-	-	-	-	60%	-	60%	*	60%	64%
	2018	77%	81%	<b>80%</b>	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	50%	51%	<b>49%</b>	-	-	-	-	15%	-	15%	*	15%	18%
	2018	48%	45%	<b>45%</b>	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	24%	21%	<b>22%</b>	-	-	-	-	10%	-	10%	*	10%	9%
	2018	22%	16%	<b>19%</b>	-	-	-	-	15%	-	15%	-	15%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	83%	<b>81%</b>	-	-	-	-	44%	-	44%	*	44%	50%
	2018	74%	78%	<b>82%</b>	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	48%	53%	<b>53%</b>	-	-	-	-	11%	-	11%	*	11%	10%
	2018	46%	47%	<b>47%</b>	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	23%	<b>33%</b>	-	-	-	-	11%	-	11%	*	11%	10%
	2018	19%	18%	<b>23%</b>	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	<b>84%</b>	-	-	-	-	78%	-	78%	*	78%	80%
	2018	81%	86%	<b>83%</b>	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	52%	52%	<b>53%</b>	-	-	-	-	11%	-	11%	*	11%	20%
	2018	50%	45%	<b>52%</b>	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	26%	20%	<b>18%</b>	-	-	-	-	11%	-	11%	*	11%	10%
	2018	24%	16%	<b>18%</b>	-	-	-	-	14%	-	14%	-	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	75%	<b>79%</b>	-	-	-	-	*	-	*	-	*	*
	2018	66%	75%	<b>74%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	52%	<b>57%</b>	-	-	-	-	*	-	*	-	*	*
	2018	41%	44%	<b>40%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	15%	<b>17%</b>	-	-	-	-	*	-	*	-	*	*
	2018	13%	10%	<b>9%</b>	-	-	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2019	81%	82%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-
	2018	80%	78%	<b>78%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	55%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-
	2018	51%	43%	<b>39%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	24%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-
	2018	23%	18%	<b>24%</b>	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	78%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-
	2018	78%	81%	<b>71%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	38%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-
	2018	53%	42%	<b>33%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	21%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-
	2018	31%	15%	<b>14%</b>	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	67%	<b>61%</b>	-	-	-	-	47%	-	47%	*	47%	45%
	2018	69%	70%	<b>70%</b>	-	-	-	-	63%	-	63%	-	63%	63%
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	-	-	-	-	44%	-	44%	*	44%	40%
	2018	69%	72%	<b>73%</b>	-	-	-	-	40%	-	40%	-	40%	40%
All Grades Mathematics	2019	70%	65%	<b>56%</b>	-	-	-	-	50%	-	50%	*	50%	50%
	2018	70%	68%	<b>67%</b>	-	-	-	-	79%	-	79%	-	79%	79%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	45%	<b>42%</b>	-	-	-	-	*	-	*	-	*	*

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 172  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	36%	33%	-	-	-	-	-	*	-	*	-	*	*
	2019	45%	53%	50%	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	41%	*	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	99%	*	-	-	100%	98%	99%	100%
Included in Accountability	94%	97%	<b>97%</b>	84%	96%	98%	*	-	-	100%	91%	98%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	16%	4%	1%	*	-	-	0%	6%	1%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	*	-	-	0%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	100%	94%	98%	-	-	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	6%	2%	-	-	-	0%	0%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.1%	95.2%	95.6%	97.9%	94.7%	-	-	-	*	92.7%	95.0%	98.7%
2016-17	95.7%	94.2%	95.4%	95.3%	96.8%	95.1%	-	-	-	*	94.1%	95.2%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2015</b>													
Graduated	91.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	73.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	81.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	77.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	-	-	47	347,893
By Ethnicity:				
African American	-	-	4	43,502
Hispanic	-	-	7	173,272
White	-	-	35	107,052
American Indian	-	-	1	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	12	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	35	272,526
Special Education Graduates	-	-	6	25,962
Economically Disadvantaged Graduates	-	-	26	166,956
LEP Graduates	-	-	1	21,359
At-Risk Graduates	-	-	11	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 172

Grade Span: 06 - 08

School Type: Middle

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	22.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	63.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	20.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 172

Grade Span: 06 - 08

School Type: Middle

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	25.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	27.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	78.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	79.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOAQUIN ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 172  
 Grade Span: 06 - 08  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	87.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 172  
Grade Span: 06 - 08  
School Type: Middle

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN J H SCHOOL  
Campus Number: 210902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	21.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	6.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	29.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 172  
Grade Span: 06 - 08  
School Type: Middle

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN J H SCHOOL  
Campus Number: 210902041

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	172	100.0%	668	5,416,400
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.4%
Kindergarten	0	0.0%	6.7%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	5.5%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	63	36.6%	9.4%	7.7%
Grade 7	49	28.5%	7.3%	7.5%
Grade 8	60	34.9%	9.0%	7.5%
Grade 9	0	0.0%	7.3%	8.1%
Grade 10	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	6.9%	6.9%
Grade 12	0	0.0%	6.7%	6.5%
<b>Ethnic Distribution:</b>				
African American	7	4.1%	4.8%	12.6%
Hispanic	20	11.6%	15.9%	52.6%
White	140	81.4%	77.1%	27.4%
American Indian	1	0.6%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	4	2.3%	1.8%	2.4%
Economically Disadvantaged	106	61.6%	63.8%	60.6%
Non-Educationally Disadvantaged	66	38.4%	36.2%	39.4%
Section 504 Students	14	8.1%	10.3%	6.5%
English Learners (EL)	10	5.8%	7.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.5%	1.4%
Students w/ Dyslexia	19	11.0%	8.8%	3.6%
At-Risk	66	38.4%	47.6%	50.1%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	60.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	27.5%	21.9%
Students with Autism	*	*	6.7%	13.7%
Students with Behavioral Disabilities	7	28.0%	16.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
<b>Mobility (2017-18):</b>				
Total Mobile Students	22	12.4%	13.0%	15.4%

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	5	2.8%		
Hispanic	2	1.1%		
White	15	8.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	9.1%	3.1%	-	0.0%	5.5%
Grade 2	-	2.4%	1.8%	-	0.0%	2.3%
Grade 3	-	5.7%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	0.0%	7.2%	-	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.5	18.9
Grade 1	-	14.3	18.8
Grade 2	-	11.0	18.7
Grade 3	-	15.3	18.9
Grade 4	-	16.5	19.2
Grade 5	-	17.1	21.2
Grade 6	20.7	20.7	20.4
Secondary:			
English/Language Arts	16.9	15.5	16.6
Foreign Languages	-	16.3	18.9
Mathematics	14.0	14.8	17.8
Science	18.0	15.6	18.9
Social Studies	18.0	18.3	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 172  
Grade Span: 06 - 08  
School Type: Middle

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN J H SCHOOL  
Campus Number: 210902041

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.1	100.0%	100.0%	100.0%
Professional Staff:	14.0	77.1%	62.9%	64.1%
Teachers	11.1	61.0%	49.7%	49.8%
Professional Support	1.1	5.9%	6.5%	10.1%
Campus Administration (School Leadership)	1.8	10.1%	4.9%	3.0%
Educational Aides:	4.2	22.9%	15.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	1.0	5.4%	11.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	0.0	0.0%	1.8%	27.7%
White	11.1	100.0%	98.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.8	25.5%	22.9%	23.8%
Females	8.2	74.5%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	7.9	71.0%	80.4%	73.6%
Masters	3.2	29.0%	19.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	1.0%	1.8%	7.0%
1-5 Years Experience	3.8	34.3%	26.8%	28.9%
6-10 Years Experience	1.6	14.8%	19.6%	19.0%
11-20 Years Experience	4.2	38.0%	26.6%	29.3%
Over 20 Years Experience	1.3	11.8%	25.1%	15.7%
Number of Students per Teacher	15.5	n/a	12.3	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 172  
Grade Span: 06 - 08  
School Type: Middle

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN J H SCHOOL  
Campus Number: 210902041

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	9.0	6.3
Average Years Experience of Principals with District	10.0	9.0	5.4
Average Years Experience of Assistant Principals	1.0	3.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.1	12.9	11.1
Average Years Experience of Teachers with District:	7.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,626	\$36,626	\$47,218
1-5 Years Experience	\$38,369	\$36,955	\$50,408
6-10 Years Experience	\$44,295	\$43,962	\$52,786
11-20 Years Experience	\$52,119	\$50,784	\$56,041
Over 20 Years Experience	\$54,499	\$55,043	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$46,369	\$46,550	\$54,122
Professional Support	\$54,574	\$52,097	\$64,069
Campus Administration (School Leadership)	\$73,266	\$70,804	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	1.0	6,043.6

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 172  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN J H SCHOOL  
 Campus Number: 210902041

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	5.2%	6.6%	19.7%
Career & Technical Education	24	14.0%	32.3%	26.3%
Gifted & Talented Education	11	6.4%	4.2%	8.1%
Special Education	25	14.5%	18.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.1%	6.4%
Career & Technical Education	0.2	1.4%	8.0%	4.9%
Compensatory Education	0.4	4.0%	11.8%	2.7%
Gifted & Talented Education	0.1	1.2%	0.5%	2.0%
Regular Education	9.2	82.9%	70.8%	71.4%
Special Education	1.2	10.6%	7.8%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



# 2018-19 Texas Academic Performance Report

District Name: **JOAQUIN ISD**

Campus Name: **JOAQUIN H S**

Campus Number: **210902001**

2019 Accountability Rating: **B**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																		
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	82%	<b>82%</b>	*	73%	84%	-	-	-	*	71%	-	80%	100%	78%	67%	
	2018	65%	70%	<b>70%</b>	*	62%	71%	-	-	-	-	*	72%	65%	59%	59%	*	
At Meets Grade Level or Above	2019	50%	56%	<b>56%</b>	*	47%	58%	-	-	-	*	29%	-	55%	71%	51%	22%	
	2018	44%	52%	<b>52%</b>	*	62%	52%	-	-	-	*	*	57%	41%	41%	41%	*	
At Masters Grade Level	2019	11%	6%	<b>6%</b>	*	0%	7%	-	-	-	*	0%	-	7%	0%	2%	0%	
	2018	7%	6%	<b>6%</b>	*	15%	4%	-	-	-	*	*	7%	6%	8%	8%	*	
End of Course English II																		
At Approaches Grade Level or Above	2019	68%	80%	<b>80%</b>	*	85%	78%	-	-	-	*	-	79%	88%	76%	76%	*	
	2018	67%	71%	<b>71%</b>	*	57%	72%	-	-	-	*	20%	-	76%	50%	67%	67%	*
At Meets Grade Level or Above	2019	49%	59%	<b>59%</b>	*	69%	56%	-	-	-	*	-	58%	63%	59%	59%	59%	*
	2018	48%	49%	<b>49%</b>	*	43%	51%	-	-	-	*	0%	-	53%	33%	43%	43%	*
At Masters Grade Level	2019	8%	4%	<b>4%</b>	*	8%	3%	-	-	-	*	-	5%	0%	7%	7%	7%	*
	2018	8%	6%	<b>6%</b>	*	14%	6%	-	-	-	*	0%	-	6%	8%	5%	5%	*
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	85%	<b>84%</b>	*	89%	83%	-	-	-	-	44%	-	83%	88%	80%	100%	
	2018	83%	90%	<b>89%</b>	*	90%	88%	-	-	-	*	60%	*	89%	88%	85%	85%	*
At Meets Grade Level or Above	2019	61%	37%	<b>33%</b>	*	33%	31%	-	-	-	-	11%	-	37%	13%	33%	50%	
	2018	55%	43%	<b>37%</b>	*	40%	37%	-	-	-	*	20%	*	36%	38%	35%	35%	*
At Masters Grade Level	2019	37%	8%	<b>4%</b>	*	0%	3%	-	-	-	-	11%	-	5%	0%	7%	7%	0%
	2018	32%	17%	<b>11%</b>	*	0%	14%	-	-	-	*	0%	*	9%	19%	9%	9%	*
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%	*
	2018	87%	90%	<b>90%</b>	*	83%	92%	-	-	-	*	57%	-	92%	80%	84%	84%	*
At Meets Grade Level or Above	2019	62%	73%	<b>73%</b>	*	75%	74%	-	-	-	-	*	-	76%	63%	69%	69%	*
	2018	59%	63%	<b>63%</b>	*	50%	67%	-	-	-	*	14%	-	68%	40%	58%	58%	*
At Masters Grade Level	2019	25%	33%	<b>33%</b>	*	33%	34%	-	-	-	-	*	-	34%	25%	31%	31%	*
	2018	24%	23%	<b>23%</b>	*	17%	26%	-	-	-	*	14%	-	21%	30%	23%	23%	*
End of Course U.S. History																		
At Approaches Grade Level or Above	2019	93%	96%	<b>96%</b>	*	92%	97%	-	-	-	-	100%	-	95%	100%	92%	92%	*
	2018	92%	90%	<b>90%</b>	*	80%	93%	-	-	-	*	71%	-	95%	80%	88%	88%	*
At Meets Grade Level or Above	2019	73%	49%	<b>49%</b>	*	46%	47%	-	-	-	-	40%	-	49%	50%	54%	54%	*
	2018	70%	50%	<b>50%</b>	*	60%	51%	-	-	-	*	29%	-	51%	47%	50%	50%	*
At Masters Grade Level	2019	45%	30%	<b>30%</b>	*	46%	25%	-	-	-	-	20%	-	30%	30%	33%	33%	*
	2018	40%	15%	<b>15%</b>	*	40%	14%	-	-	-	*	14%	-	19%	7%	12%	12%	*
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	83%	<b>88%</b>	92%	87%	88%	-	-	-	*	62%	-	87%	95%	84%	76%	
	2018	77%	81%	<b>81%</b>	78%	73%	82%	-	-	-	100%	50%	*	84%	73%	76%	42%	
At Meets Grade Level or Above	2019	50%	51%	<b>54%</b>	62%	55%	53%	-	-	-	*	17%	-	55%	51%	53%	20%	
	2018	48%	45%	<b>49%</b>	22%	51%	51%	-	-	-	20%	14%	*	53%	40%	45%	0%	
At Masters Grade Level	2019	24%	21%	<b>15%</b>	8%	18%	14%	-	-	-	*	7%	-	15%	12%	14%	0%	

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	16%	<b>12%</b>	0%	15%	12%	-	-	-	0%	7%	*	11%	13%	11%	0%
At Approaches Grade Level or Above	2019	75%	83%	<b>81%</b>	100%	79%	81%	-	-	-	*	45%	-	80%	93%	77%	62%
	2018	74%	78%	<b>71%</b>	*	60%	71%	-	-	-	*	22%	*	74%	59%	63%	14%
At Meets Grade Level or Above	2019	48%	53%	<b>58%</b>	60%	57%	57%	-	-	-	*	18%	-	56%	67%	54%	15%
	2018	46%	47%	<b>51%</b>	*	55%	51%	-	-	-	*	0%	*	55%	38%	42%	0%
At Masters Grade Level	2019	21%	23%	<b>5%</b>	0%	4%	5%	-	-	-	*	0%	-	6%	0%	4%	0%
	2018	19%	18%	<b>6%</b>	*	15%	5%	-	-	-	*	0%	*	6%	7%	6%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	<b>84%</b>	*	89%	83%	-	-	-	-	44%	-	83%	88%	80%	100%
	2018	81%	86%	<b>89%</b>	*	90%	88%	-	-	-	*	60%	*	89%	88%	85%	*
At Meets Grade Level or Above	2019	52%	52%	<b>33%</b>	*	33%	31%	-	-	-	-	11%	-	37%	13%	33%	50%
	2018	50%	45%	<b>37%</b>	*	40%	37%	-	-	-	*	20%	*	36%	38%	35%	*
At Masters Grade Level	2019	26%	20%	<b>4%</b>	*	0%	3%	-	-	-	-	11%	-	5%	0%	7%	0%
	2018	24%	16%	<b>11%</b>	*	0%	14%	-	-	-	*	0%	*	9%	19%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	<b>100%</b>	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2018	80%	78%	<b>90%</b>	*	83%	92%	-	-	-	*	57%	-	92%	80%	84%	*
At Meets Grade Level or Above	2019	54%	55%	<b>73%</b>	*	75%	74%	-	-	-	-	*	-	76%	63%	69%	*
	2018	51%	43%	<b>63%</b>	*	50%	67%	-	-	-	*	14%	-	68%	40%	58%	*
At Masters Grade Level	2019	25%	24%	<b>33%</b>	*	33%	34%	-	-	-	-	*	-	34%	25%	31%	*
	2018	23%	18%	<b>23%</b>	*	17%	26%	-	-	-	*	14%	-	21%	30%	23%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	<b>96%</b>	*	92%	97%	-	-	-	-	100%	-	95%	100%	92%	*
	2018	78%	81%	<b>90%</b>	*	80%	93%	-	-	-	*	71%	-	95%	80%	88%	*
At Meets Grade Level or Above	2019	55%	38%	<b>49%</b>	*	46%	47%	-	-	-	-	40%	-	49%	50%	54%	*
	2018	53%	42%	<b>50%</b>	*	60%	51%	-	-	-	*	29%	-	51%	47%	50%	*
At Masters Grade Level	2019	33%	21%	<b>30%</b>	*	46%	25%	-	-	-	-	20%	-	30%	30%	33%	*
	2018	31%	15%	<b>15%</b>	*	40%	14%	-	-	-	*	14%	-	19%	7%	12%	*

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	66	<b>66</b>	*	77	63	-	-	-	-	*	-	65	69	77	*
	2018	67	80	<b>80</b>	*	80	83	-	-	-	*	60	-	87	55	79	*
End of Course Algebra I	2019	75	62	<b>62</b>	*	75	58	-	-	-	-	40	-	60	*	61	*
	2018	72	50	<b>46</b>	*	38	48	-	-	-	-	-	*	45	50	34	*
All Grades Both Subjects	2019	69	67	<b>64</b>	60	76	61	-	-	-	-	56	-	63	71	69	93
	2018	69	70	<b>64</b>	*	54	68	-	-	-	*	60	*	68	53	61	*
All Grades ELA/Reading	2019	68	68	<b>66</b>	*	77	63	-	-	-	-	*	-	65	69	77	*
	2018	69	72	<b>80</b>	*	80	83	-	-	-	*	60	-	87	55	79	*
All Grades Mathematics	2019	70	65	<b>62</b>	*	75	58	-	-	-	-	40	-	60	*	61	*
	2018	70	68	<b>46</b>	*	38	48	-	-	-	-	-	*	45	50	34	*

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	13%	*	*	-	-	*	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2019	50%	*	*	*	-	*	-	-	-	*	*	-

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 193  
 Grade Span: 09 - 12  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	83%	<b>88%</b>	-	-	-	-	75%	-	75%	-	75%	75%
	2018	77%	81%	<b>81%</b>	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	50%	51%	<b>54%</b>	-	-	-	-	25%	-	25%	-	25%	25%
	2018	48%	45%	<b>49%</b>	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	-	-	-	-	0%	-	0%	-	0%	0%
	2018	22%	16%	<b>12%</b>	-	-	-	-	0%	-	0%	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	83%	<b>81%</b>	-	-	-	-	57%	-	57%	-	57%	57%
	2018	74%	78%	<b>71%</b>	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	48%	53%	<b>58%</b>	-	-	-	-	14%	-	14%	-	14%	14%
	2018	46%	47%	<b>51%</b>	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	21%	23%	<b>5%</b>	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	18%	<b>6%</b>	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	<b>84%</b>	-	-	-	-	*	-	*	-	*	*
	2018	81%	86%	<b>89%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	52%	<b>33%</b>	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>37%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	20%	<b>4%</b>	-	-	-	-	*	-	*	-	*	*
	2018	24%	16%	<b>11%</b>	-	-	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2019	81%	82%	<b>100%</b>	-	-	-	-	*	-	*	-	*	*
	2018	80%	78%	<b>90%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	55%	<b>73%</b>	-	-	-	-	*	-	*	-	*	*
	2018	51%	43%	<b>63%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	24%	<b>33%</b>	-	-	-	-	*	-	*	-	*	*
	2018	23%	18%	<b>23%</b>	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	78%	<b>96%</b>	-	-	-	-	*	-	*	-	*	*
	2018	78%	81%	<b>90%</b>	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	38%	<b>49%</b>	-	-	-	-	*	-	*	-	*	*
	2018	53%	42%	<b>50%</b>	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	21%	<b>30%</b>	-	-	-	-	*	-	*	-	*	*
	2018	31%	15%	<b>15%</b>	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	67%	<b>64%</b>	-	-	-	-	*	-	*	-	*	*
	2018	69%	70%	<b>64%</b>	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2019	68%	68%	<b>66%</b>	-	-	-	-	*	-	*	-	*	*
	2018	69%	72%	<b>80%</b>	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	65%	<b>62%</b>	-	-	-	-	*	-	*	-	*	*
	2018	70%	68%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	97%	<b>92%</b>	100%	93%	92%	-	-	-	*	81%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	0%	7%	8%	-	-	-	*	19%	7%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	99%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	96%	<b>95%</b>	82%	98%	96%	-	-	-	83%	100%	94%	89%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	18%	2%	4%	-	-	-	17%	0%	5%	11%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	1%	-	-	-	0%	0%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	1%	-	-	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	94.1%	<b>92.0%</b>	90.1%	92.5%	92.0%	*	-	-	*	90.9%	90.8%	88.7%
2016-17	95.7%	94.2%	<b>92.2%</b>	89.7%	94.1%	92.0%	*	-	-	*	92.2%	92.1%	94.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	1.9%	<b>1.9%</b>	0.0%	2.7%	1.9%	*	-	-	*	0.0%	3.0%	12.5%
2016-17	1.9%	1.4%	<b>1.4%</b>	0.0%	0.0%	1.8%	*	-	-	*	0.0%	1.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	92.0%	<b>92.0%</b>	*	87.5%	91.9%	*	-	-	-	75.0%	88.5%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	3.8%	2.0%	<b>2.0%</b>	*	0.0%	2.7%	*	-	-	-	12.5%	3.8%	*
Dropped Out	5.7%	6.0%	<b>6.0%</b>	*	12.5%	5.4%	*	-	-	-	12.5%	7.7%	*
Graduates and TxCHSE	90.4%	92.0%	<b>92.0%</b>	*	87.5%	91.9%	*	-	-	-	75.0%	88.5%	*
Graduates, TxCHSE, and Continuers	94.3%	94.0%	<b>94.0%</b>	*	87.5%	94.6%	*	-	-	-	87.5%	92.3%	*
Class of 2017													
Graduated	89.7%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	5.9%	3.6%	<b>3.6%</b>	*	0.0%	4.8%	-	-	-	*	0.0%	6.9%	*
Graduates and TxCHSE	90.1%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Graduates, TxCHSE, and Continuers	94.1%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Received TxCHSE	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.6%	<b>3.6%</b>	*	0.0%	4.8%	-	-	-	*	0.0%	6.9%	*
Graduates and TxCHSE	92.6%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Graduates, TxCHSE, and Continuers	93.7%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
Class of 2016													
Graduated	91.6%	93.5%	<b>93.5%</b>	*	100.0%	91.3%	*	*	-	*	90.9%	91.7%	-
Received TxCHSE	0.7%	1.6%	<b>1.6%</b>	*	0.0%	2.2%	*	*	-	*	0.0%	2.8%	-
Continued HS	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.8%	<b>4.8%</b>	*	0.0%	6.5%	*	*	-	*	9.1%	5.6%	-
Graduates and TxCHSE	92.2%	95.2%	<b>95.2%</b>	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
Graduates, TxCHSE, and Continuers	93.4%	95.2%	<b>95.2%</b>	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	93.5%	<b>93.5%</b>	*	100.0%	91.3%	*	*	-	*	90.9%	91.7%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 193

Grade Span: 09 - 12

School Type: High School

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	1.6%	<b>1.6%</b>	*	0.0%	2.2%	*	*	-	*	0.0%	2.8%	-
Continued HS	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.8%	<b>4.8%</b>	*	0.0%	6.5%	*	*	-	*	9.1%	5.6%	-
Graduates and TxCHSE	92.9%	95.2%	<b>95.2%</b>	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
Graduates, TxCHSE, and Continuers	93.4%	95.2%	<b>95.2%</b>	*	100.0%	93.5%	*	*	-	*	90.9%	94.4%	-
<b>Class of 2015</b>													
Graduated	91.8%	97.7%	<b>97.7%</b>	*	*	97.4%	-	*	-	-	100.0%	95.5%	*
Received TxCHSE	1.0%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	*	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.7%	2.3%	<b>2.3%</b>	*	*	2.6%	-	*	-	-	0.0%	4.5%	*
Graduates and TxCHSE	92.8%	97.7%	<b>97.7%</b>	*	*	97.4%	-	*	-	-	100.0%	95.5%	*
Graduates, TxCHSE, and Continuers	93.3%	97.7%	<b>97.7%</b>	*	*	97.4%	-	*	-	-	100.0%	95.5%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	92.0%	<b>92.0%</b>	*	87.5%	91.9%	*	-	-	-	75.0%	88.5%	*
Class of 2017	89.7%	96.4%	<b>96.4%</b>	*	100.0%	95.2%	-	-	-	*	100.0%	93.1%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	82.4%	<b>82.4%</b>	*	85.7%	89.5%	-	-	-	*	0.0%	74.1%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	2.2%	<b>2.2%</b>	*	0.0%	2.9%	*	-	-	-	0.0%	4.3%	*
Class of 2017	6.0%	*	*	-	-	*	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	73.9%	<b>73.9%</b>	*	57.1%	73.5%	*	-	-	-	0.0%	69.6%	*
Class of 2017	60.8%	*	*	-	-	*	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	76.1%	<b>76.1%</b>	*	57.1%	76.5%	*	-	-	-	0.0%	73.9%	*
Class of 2017	85.9%	81.1%	<b>81.1%</b>	*	85.7%	87.5%	-	-	-	*	0.0%	74.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	81.6%	<b>81.6%</b>	*	85.7%	88.9%	-	-	-	*	0.0%	70.8%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	7.2%	40.0%	<b>40.0%</b>	-	-	40.0%	-	-	-	-	*	*	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	74.5%	<b>74.5%</b>	*	57.1%	74.3%	*	-	-	-	0.0%	65.4%	*
2016-17	56.5%	0.0%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	74.5%	<b>74.5%</b>	*	57.1%	74.3%	*	-	-	-	0.0%	65.4%	*
2016-17	84.0%	77.8%	<b>77.8%</b>	*	85.7%	82.9%	-	-	-	*	0.0%	72.0%	*

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	47	100.0%	47	347,893
By Ethnicity:				
African American	4	8.5%	4	43,502
Hispanic	7	14.9%	7	173,272
White	35	74.5%	35	107,052
American Indian	1	2.1%	1	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	0	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	12	25.5%	12	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	35	74.5%	35	272,526
Special Education Graduates	6	12.8%	6	25,962
Economically Disadvantaged Graduates	26	55.3%	26	166,956
LEP Graduates	1	2.1%	1	21,359
At-Risk Graduates	11	23.4%	11	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 193  
Grade Span: 09 - 12  
School Type: High School

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN H S  
Campus Number: 210902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.1%	<b>68.1%</b>	*	71.4%	68.6%	*	-	-	-	83.3%	57.7%	*
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	40.4%	<b>40.4%</b>	*	28.6%	42.9%	*	-	-	-	0.0%	23.1%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	44.7%	<b>44.7%</b>	*	28.6%	48.6%	*	-	-	-	0.0%	26.9%	*
Mathematics													
2017-18	46.0%	36.2%	<b>36.2%</b>	*	14.3%	40.0%	*	-	-	-	0.0%	23.1%	*
Both Subjects													
2017-18	42.1%	34.0%	<b>34.0%</b>	*	14.3%	37.1%	*	-	-	-	0.0%	19.2%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	21.3%	<b>21.3%</b>	*	14.3%	25.7%	*	-	-	-	0.0%	3.8%	*
2016-17	19.9%	22.2%	<b>22.2%</b>	*	0.0%	26.8%	-	-	-	*	0.0%	12.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	20.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.6%	<b>42.6%</b>	*	57.1%	41.4%	*	-	-	-	83.3%	44.2%	*
2016-17	13.2%	10.2%	<b>10.2%</b>	*	0.0%	13.4%	-	-	-	*	0.0%	6.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	4.3%	<b>4.3%</b>	*	0.0%	5.7%	*	-	-	-	0.0%	0.0%	*
2016-17	2.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	10.6%	<b>10.6%</b>	*	28.6%	8.6%	*	-	-	-	83.3%	11.5%	*
2016-17	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	63.8%	<b>63.8%</b>	*	85.7%	60.0%	*	-	-	-	66.7%	73.1%	*
2016-17	17.3%	20.4%	<b>20.4%</b>	*	0.0%	26.8%	-	-	-	*	0.0%	12.0%	*

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	2.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	4.3%	<b>4.3%</b>	*	0.0%	5.7%	*	-	-	-	0.0%	3.8%	*
2016-17	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	40.4%	<b>40.4%</b>	*	28.6%	42.9%	*	-	-	-	0.0%	19.2%	*
2016-17	23.4%	25.9%	<b>25.9%</b>	*	42.9%	26.8%	-	-	-	*	0.0%	32.0%	*
Mathematics													
2017-18	23.7%	27.7%	<b>27.7%</b>	*	14.3%	28.6%	*	-	-	-	0.0%	15.4%	*
2016-17	19.8%	14.8%	<b>14.8%</b>	*	14.3%	17.1%	-	-	-	*	0.0%	20.0%	*
Both Subjects													
2017-18	18.1%	25.5%	<b>25.5%</b>	*	14.3%	25.7%	*	-	-	-	0.0%	11.5%	*
2016-17	12.9%	11.1%	<b>11.1%</b>	*	14.3%	12.2%	-	-	-	*	0.0%	16.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	78.7%	<b>78.7%</b>	*	85.7%	74.3%	*	-	-	-	83.3%	84.6%	*
2016-17	50.5%	79.6%	<b>79.6%</b>	*	71.4%	85.4%	-	-	-	*	75.0%	76.0%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2016-17	0.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	26.2%	1.0%	<b>1.0%</b>	0.0%	7.7%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.9%	1.0%	<b>1.0%</b>	0.0%	7.7%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	7.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	10.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2017	15.0%	1.0%	<b>1.0%</b>	0.0%	7.7%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	87.2%	<b>87.2%</b>	*	100.0%	85.7%	*	-	-	-	n/a	76.9%	n/a
2016-17	73.5%	55.6%	<b>55.6%</b>	0.0%	42.9%	61.0%	-	-	-	100.0%	n/a	61.5%	n/a
At/Above Criterion													
2017-18	37.9%	31.7%	<b>31.7%</b>	*	14.3%	36.7%	*	-	-	-	n/a	15.0%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	*	*	*	*	-	*	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2017-18	521	*	*	*	*	-	*	-	-	-	n/a	*	n/a
Mathematics													
2017-18	515	*	*	*	*	-	*	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	18.9	<b>18.9</b>	*	16.2	19.7	-	-	-	-	n/a	17.5	n/a
English Language Arts													
2017-18	20.3	18.8	<b>18.8</b>	*	15.0	19.9	-	-	-	-	n/a	17.1	n/a
Mathematics													
2017-18	20.6	18.6	<b>18.6</b>	*	16.5	19.2	-	-	-	-	n/a	17.6	n/a
Science													
2017-18	20.9	19.1	<b>19.1</b>	*	17.7	19.5	-	-	-	-	n/a	18.0	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 193  
Grade Span: 09 - 12  
School Type: High School

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN H S  
Campus Number: 210902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	32.5%	<b>32.5%</b>	50.0%	27.3%	32.0%	*	-	-	*	29.2%	30.1%	16.7%
2016-17	37.1%	21.5%	<b>21.5%</b>	18.2%	12.9%	23.4%	*	-	-	*	4.0%	15.1%	0.0%
English Language Arts													
2017-18	17.3%	6.4%	<b>6.4%</b>	0.0%	3.0%	7.8%	*	-	-	*	0.0%	0.9%	0.0%
2016-17	16.8%	8.2%	<b>8.2%</b>	0.0%	0.0%	10.5%	*	-	-	*	0.0%	1.0%	0.0%
Mathematics													
2017-18	20.7%	14.5%	<b>14.5%</b>	50.0%	10.0%	13.6%	-	-	-	*	0.0%	11.7%	16.7%
2016-17	19.5%	19.4%	<b>19.4%</b>	25.0%	11.5%	20.3%	*	-	-	*	5.6%	17.2%	0.0%
Science													
2017-18	21.2%	29.5%	<b>29.5%</b>	40.0%	29.0%	27.9%	*	-	-	*	38.9%	31.7%	16.7%
2016-17	5.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2016-17	21.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	44.4%	<b>44.4%</b>	*	42.9%	48.8%	-	-	-	*	0.0%	46.2%	*
2015-16	54.7%	47.5%	<b>47.5%</b>	*	16.7%	53.5%	*	*	-	*	10.0%	26.5%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	40.9%	<b>40.9%</b>	-	*	44.4%	-	-	-	*	-	27.3%	-
2015-16	55.7%	33.3%	<b>33.3%</b>	*	*	36.4%	*	*	-	*	*	11.1%	-



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 193  
Grade Span: 09 - 12  
School Type: High School

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN H S  
Campus Number: 210902001

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students	193	100.0%	668	5,416,400
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.7%	4.4%
Kindergarten	0	0.0%	6.7%	6.9%
Grade 1	0	0.0%	6.4%	7.1%
Grade 2	0	0.0%	5.5%	7.2%
Grade 3	0	0.0%	6.9%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	9.4%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	9.0%	7.5%
Grade 9	49	25.4%	7.3%	8.1%
Grade 10	53	27.5%	7.9%	7.4%
Grade 11	46	23.8%	6.9%	6.9%
Grade 12	45	23.3%	6.7%	6.5%
<b>Ethnic Distribution:</b>				
African American	10	5.2%	4.8%	12.6%
Hispanic	36	18.7%	15.9%	52.6%
White	144	74.6%	77.1%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	3	1.6%	1.8%	2.4%
Economically Disadvantaged	120	62.2%	63.8%	60.6%
Non-Educationally Disadvantaged	73	37.8%	36.2%	39.4%
Section 504 Students	16	8.3%	10.3%	6.5%
English Learners (EL)	5	2.6%	7.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	1.9%	0.5%	1.4%
Students w/ Dyslexia	13	6.7%	8.8%	3.6%
At-Risk	78	40.4%	47.6%	50.1%
<b>Students with Disabilities by Type of Primary Disability:</b>				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	76.0%	49.2%	42.4%
Students with Physical Disabilities	*	*	27.5%	21.9%
Students with Autism	*	*	6.7%	13.7%
Students with Behavioral Disabilities	*	*	16.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
<b>Mobility (2017-18):</b>				
Total Mobile Students	28	13.1%	13.0%	15.4%

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	2	0.9%		
Hispanic	3	1.4%		
White	22	10.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.7%	-	0.0%	6.2%
Grade 1	-	9.1%	3.1%	-	0.0%	5.5%
Grade 2	-	2.4%	1.8%	-	0.0%	2.3%
Grade 3	-	5.7%	1.1%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.5%	-	0.0%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%
Grade 9	0.0%	0.0%	7.2%	0.0%	0.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	22.5	18.9
Grade 1	-	14.3	18.8
Grade 2	-	11.0	18.7
Grade 3	-	15.3	18.9
Grade 4	-	16.5	19.2
Grade 5	-	17.1	21.2
Grade 6	-	20.7	20.4
Secondary:			
English/Language Arts	14.8	15.5	16.6
Foreign Languages	16.3	16.3	18.9
Mathematics	15.4	14.8	17.8
Science	14.5	15.6	18.9
Social Studies	18.4	18.3	19.3

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

District Name: JOAQUIN ISD  
 Campus Name: JOAQUIN H S  
 Campus Number: 210902001

Total Students: 193  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	22.7	100.0%	100.0%	100.0%
Professional Staff:	20.3	89.6%	62.9%	64.1%
Teachers	18.0	79.4%	49.7%	49.8%
Professional Support	1.2	5.2%	6.5%	10.1%
Campus Administration (School Leadership)	1.1	5.0%	4.9%	3.0%
Educational Aides:	2.4	10.4%	15.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	0.0	n/a	2.0	12,433.0
Part-time	1.0	n/a	0.0	1,097.0
Total Minority Staff:	2.9	12.9%	11.3%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.6%
Hispanic	1.0	5.4%	1.8%	27.7%
White	17.0	94.6%	98.2%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.2	45.4%	22.9%	23.8%
Females	9.8	54.6%	77.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	14.6	81.1%	80.4%	73.6%
Masters	3.4	18.9%	19.6%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	5.0%	1.8%	7.0%
1-5 Years Experience	3.6	20.1%	26.8%	28.9%
6-10 Years Experience	3.7	20.7%	19.6%	19.0%
11-20 Years Experience	5.9	33.0%	26.6%	29.3%
Over 20 Years Experience	3.8	21.2%	25.1%	15.7%
Number of Students per Teacher	10.7	n/a	12.3	15.1

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 193  
Grade Span: 09 - 12  
School Type: High School

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN H S  
Campus Number: 210902001

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	9.0	6.3
Average Years Experience of Principals with District	0.0	9.0	5.4
Average Years Experience of Assistant Principals	1.0	3.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.9	12.9	11.1
Average Years Experience of Teachers with District:	7.6	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,626	\$36,626	\$47,218
1-5 Years Experience	\$38,503	\$36,955	\$50,408
6-10 Years Experience	\$46,860	\$43,962	\$52,786
11-20 Years Experience	\$49,886	\$50,784	\$56,041
Over 20 Years Experience	\$56,819	\$55,043	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$47,790	\$46,550	\$54,122
Professional Support	\$53,239	\$52,097	\$64,069
Campus Administration (School Leadership)	\$59,470	\$70,804	\$78,947
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	1.0	6,043.6

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 193  
Grade Span: 09 - 12  
School Type: High School

District Name: JOAQUIN ISD  
Campus Name: JOAQUIN H S  
Campus Number: 210902001

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	2.6%	6.6%	19.7%
Career & Technical Education	192	99.5%	32.3%	26.3%
Gifted & Talented Education	11	5.7%	4.2%	8.1%
Special Education	25	13.0%	18.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.8%	1.1%	6.4%
Career & Technical Education	4.2	23.3%	8.0%	4.9%
Compensatory Education	0.3	1.9%	11.8%	2.7%
Gifted & Talented Education	0.0	0.0%	0.5%	2.0%
Regular Education	12.0	66.7%	70.8%	71.4%
Special Education	1.3	7.3%	7.8%	9.1%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



## 2017-2018 Actual Financial data

### Totals for Joaquin ISD (210902)

Total Enrolled Students in Membership: 715

	General Fund			District			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b>Total Revenue</b>	7,442,562	100.00%	10,409	9,376,841	100.00%	13,114	63,158,400,197	100.00%	11,729
Local Tax	1,993,954	26.79%	2,789	2,728,555	29.10%	3,816	29,898,897,099	47.34%	5,552
Other Local and Intermediate	120,914	1.62%	169	334,903	3.57%	468	3,062,782,060	4.85%	569
State	5,284,749	71.01%	7,391	5,569,605	59.40%	7,790	23,747,526,632	37.60%	4,410
Federal	42,945	0.58%	60	743,778	7.93%	1,040	6,449,194,406	10.21%	1,198
<b>Total Receipts</b>	7,452,147	100.00%	10,423	9,386,426	100.00%	13,128	78,621,000,420	100.00%	14,600
Total Revenue	7,442,562	99.87%	10,409	9,376,841	99.90%	13,114	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	9,585	0.13%	13	9,585	0.10%	13	13,394,077,800	17.04%	2,487
<b>Fund Balances (for ISDs)</b>									
<b>Total Fund Balance**</b>	2,128,988	28.61%	2,978	2,387,682	25.46%	3,339	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	68,017	0.91%	95	83,096	0.89%	116	239,176,837	0.40%	47
Restricted Fund Balance	0	0.00%	0	174,095	1.86%	243	17,226,468,243	28.68%	3,385
Committed Fund Balance	228,281	3.07%	319	228,281	2.43%	319	3,318,730,683	5.52%	652
Assigned Fund Balance	0	0.00%	0	69,520	0.74%	97	2,536,919,034	4.22%	499
Unassigned Fund Balance	1,832,690	24.62%	2,563	1,832,690	19.54%	2,563	12,529,551,989	20.86%	2,462
<b>Disbursements</b>									
<b>Total Expenditures</b>	7,588,499	100.00%	10,613	9,547,530	100.00%	13,353	70,292,451,357	100.00%	13,054
<b>BY OBJECT</b>									
Payroll (Objects 6100)	5,427,541	71.52%	7,591	5,899,104	61.79%	8,250	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	1,492,910	19.67%	2,088	2,014,815	21.10%	2,818	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	0	0.00%	0	965,563	10.11%	1,350	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	668,048	8.80%	934	668,048	7.00%	934	9,119,400,592	12.97%	1,694
<b>BY FUNCTION (Objects 6100-6400 only)</b>									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	467,408,659		87
<b>Total Operating Expenditures</b>	6,920,451	100.00%	9,679	7,913,919	100.00%	11,068	53,007,735,811	100.00%	9,844
Instruction (11,95)	3,759,906	54.33%	5,259	4,181,426	52.84%	5,848	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	5,868	0.08%	8	5,868	0.07%	8	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	87,650	1.27%	123	87,650	1.11%	123	1,174,310,004	2.22%	218

Instructional Leadership (21)	111,006	1.60%	155	115,716	1.46%	162	833,658,903	1.57%	155
School Leadership (23)	504,610	7.29%	706	504,610	6.38%	706	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	156,202	2.26%	218	211,770	2.68%	296	1,926,098,691	3.63%	358
Social Work Services (32)	19,040	0.28%	27	19,040	0.24%	27	142,409,113	0.27%	26
Health Services (33)	47,087	0.68%	66	47,567	0.60%	67	536,700,538	1.01%	100
Transportation (34)	352,928	5.10%	494	352,928	4.46%	494	1,570,586,301	2.96%	292
Food (35)	0	0.00%	0	370,703	4.68%	518	2,825,048,050	5.33%	525
Extracurricular (36)	504,301	7.29%	705	620,557	7.84%	868	1,610,863,870	3.04%	299
General Administration (41,92)	450,701	6.51%	630	450,701	5.70%	630	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	758,078	10.95%	1,060	782,309	9.89%	1,094	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	21,490	0.31%	30	21,490	0.27%	30	505,751,521	0.95%	94
Data Processing Services (53)	141,584	2.05%	198	141,584	1.79%	198	1,009,632,415	1.90%	187
Community Services (61)	0	0.00%	0	0	0.00%	0	258,349,148	0.00%	48
<b>Total Disbursements</b>	<b>7,675,808</b>	<b>100.00%</b>	<b>10,735</b>	<b>9,634,839</b>	<b>100.00%</b>	<b>13,475</b>	<b>76,425,568,379</b>	<b>100.00%</b>	<b>14,193</b>
<b>Total Expenditures</b>	<b>7,588,499</b>	<b>98.86%</b>	<b>10,613</b>	<b>9,547,530</b>	<b>99.09%</b>	<b>13,353</b>	<b>70,292,451,357</b>	<b>100.00%</b>	<b>13,054</b>
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	87,309	1.14%	122	87,309	0.91%	122	662,347,322	1.25%	123

**Program Expenditures**

<b>Operating Expenditures - Program</b>	<b>5,143,523</b>	<b>100.00%</b>	<b>7,194</b>	<b>5,615,201</b>	<b>100.00%</b>	<b>7,853</b>	<b>39,129,628,714</b>	<b>100.00%</b>	<b>7,267</b>
Regular	2,991,774	58.17%	4,184	3,102,761	55.26%	4,340	23,408,623,199	59.82%	4,347
Gifted and Talented	19,908	0.39%	28	19,908	0.35%	28	396,918,069	1.01%	74
Career and Technical	308,645	6.00%	432	338,861	6.03%	474	1,595,080,075	4.08%	296
Students with Disabilities	764,910	14.87%	1,070	933,157	16.62%	1,305	6,228,755,783	15.92%	1,157
Accelerated Education	149,868	2.91%	210	149,868	2.67%	210	1,729,817,631	4.42%	321
Bilingual	19,703	0.38%	28	37,490	0.67%	52	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	21,129	0.41%	30	21,129	0.38%	30	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	230,681	4.48%	323	375,122	6.68%	525	2,061,367,635	5.27%	383
Athletics/Related Activities	414,499	8.06%	580	414,499	7.38%	580	1,059,340,400	2.71%	197
High School Allotment	82,081	1.60%	115	82,081	1.46%	115	568,417,706	1.45%	106
Prekindergarten	140,325	2.73%	196	140,325	2.50%	196	1,050,262,484	2.68%	195

**District**

**State**

Instructional Expenditure Ratio

56.5%

62.7%

**Tax Rates**

**2017 (current tax year) Tax Rates**

Maintenance and Operations

1.1700

1.0933

Interest and Sinking Funds

0.4273

0.2108

Total Tax Rate

1.5973

1.3041

**2016 Tax Year State Certified Property Values**

Amount Percent

Amount

Percent

Property Value	164,366,924	N/A	2,220,042,195,073	N/A
Property Value per pupil	229,884	N/A	436,998	N/A
Property Value by category:				
Business	66,990,584	42.98%	892,180,729,305	35.47%
Residential	45,737,930	29.35%	1,479,753,710,535	58.82%
Land	12,763,345	8.19%	65,281,339,904	2.60%
Oil and Gas	24,995,000	16.04%	64,143,342,124	2.55%
Other	5,366,070	3.44%	14,174,456,770	0.56%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2017-2018 School Districts' General Fund Unassigned Fund Balance***	1,832,690		12,575,271,982	
2017-2018 School Districts' General Fund Total Budgeted Expenditures	7,337,991		45,316,911,612	
2017-2018 School Districts' Percent of Total Budgeted Expenditures	25.0%		27.7%	

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.







## 2018-2019 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2018-2019 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | District Type | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2018 FIRST Rating | 2018 Accountability Rating | 2018-2019 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

Name	ESC	2018 FIRST Rating	2018 Accountability Rating	2018-2019 Accreditation Status	Reason For Status	Notes
JOAQUIN ISD	7	B - Above Standard	C	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,201 total entries)

Previous  Next

JOAQUIN ISD  
DISTRICT & CAMPUS PERFORMANCE OBJECTIVES  
TAPR 2018-19

JOAQUIN ISD DISTRICT

Goal #1: Parental Involvement:

Objective: There will be an overall year-long increase in Joaquin ISD parents and community members participating in the education process and educational support strategies and activities.

Data sources include: Meeting agendas, sign-in sheets; School-Parent compacts; parent contact logs; parent involvement policy.

Goal #2: Students will be encouraged to meet their full educational potential.

Objective: Increased student achievement

Data sources include: Classroom assessments – achieve 90% pass benchmark tests; STAAR tests; STAR Reading assessments, TPRI.

Goal #3: Dropout Prevention

Objective: 100% of the Joaquin High School Seniors will have earned a high school diploma.

Data sources include: Attendance rates will top 97%; classroom assessments – 90% of students will achieve 80 or better in core subject classes. Dropout rate – achieve 0%

Goal #4: Students can understand and function in free enterprise society.

Data sources include: Documentation of an increase in college enrollment.

Goal #5: Retaining effective teachers.

Outcome: 100% of all teachers will be considered fully certified by the end of the school year.

Data sources include: PD records of training, retention records

Goal #6: Using Technology to increase the effectiveness of student learning.

Data sources include: PD records of technology training; Internet Safety Policy compliance.

Goal #7: Maintaining safe environment for student learning.

Objective: Decline in discipline referral, decrease in school violence.

Data sources include: discipline referrals; participation in drug use prevention, violence prevention programs; school records on Emergency Action Plan training.

JOAQUIN ISD  
DISTRICT & CAMPUS PERFORMANCE OBJECTIVES  
TAPR 2018-19  
JOAQUIN ELEMENTARY

Goal #1: Parental Involvement:

Objective: 80% of parents and community will participate in the Educational System of Joaquin Elementary School.

Data sources include: Meeting agendas, sign-in sheets; School-Parent compacts; parent contact logs; parent involvement policy.

Goal #2: Students will be encouraged to meet their full educational potential.

Objective: Increased student achievement

Data sources include: Classroom assessments – achieve 90% pass benchmark tests; STAAR tests; STAR Reading assessments, TPRI.

Goal #3: Dropout Prevention

Objective: Retention rates at each grade level will not exceed 110% of the state rate. Attendance rates for all students and all student groups will equal or exceed 97%.

Data sources include: Attendance rates will top 97%; classroom assessments – 90% of students will achieve 80 or better in core subject classes. Dropout rate – achieve 0%

Goal #4: Students can understand and function in free enterprise society.

Data sources include: Documentation of students having ideas of potential careers and goals.

Goal #5: Retaining effective teachers.

Outcome: 100% of all teachers will be considered fully certified by the end of the school year. Data sources include: PD records of training, retention records

Goal #6: Using Technology to increase the effectiveness of student learning.

Data sources include: PD records of technology training; Internet Safety Policy compliance.

Goal #7: Maintaining safe environment for student learning.

Objective: Decline in discipline referral, decrease in school violence.

Data sources include: discipline referrals; participation in drug use prevention, violence prevention programs; school records on Emergency Action Plan training.

JOAQUIN ISD  
DISTRICT & CAMPUS PERFORMANCE OBJECTIVES  
TAPR 2018-19  
JOAQUIN JUNIOR HIGH

Goal #1: Parental Involvement:

Objective: Parents and community members will be full partners with educators in the education of Joaquin Junior High students.

Data sources include: Meeting agendas, sign-in sheets; School-Parent compacts; parent contact logs; parent involvement policy.

Goal #2: Students will be encouraged to meet their full educational potential.

Objective: Increased student achievement

Data sources include: Classroom assessments – achieve 90% pass benchmark tests; STAAR tests; STAR Reading assessments.

Goal #3: Dropout Prevention

Objective: All students will remain in school until they obtain a high school diploma.

Data sources include: Attendance rates will increase by 1% for all students; classroom assessments – 90% of students will achieve 80 or better in core subject classes. Dropout rate – achieve 0%

Goal #4: Students can understand and function in free enterprise society.

Data sources include: Documentation that students complete Junior High School with ideas of potential careers and goals.

Goal #5: Retaining effective teachers.

Outcome: 100% of all teachers will be considered fully certified by the end of the school year. Data sources include: PD records of training, retention records

Goal #6: Using Technology to increase the effectiveness of student learning.

Data sources include: PD records of technology training; Internet Safety Policy compliance.

Goal #7: Maintaining safe environment for student learning.

Objective: Decline in discipline referral, decrease in school violence.

Data sources include: discipline referrals; participation in drug use prevention, violence prevention programs; school records on Emergency Action Plan training.

JOAQUIN ISD  
DISTRICT & CAMPUS PERFORMANCE OBJECTIVES  
TAPR 2018-19  
JOAQUIN HIGH SCHOOL

Goal #1: Parental Involvement:

Objective: There will be an overall, year-long increase in Joaquin High School parents and community members participating in the educational process and educational support strategies and activities. Data sources include: Meeting agendas, sign-in sheets; School-Parent compacts; parent contact logs; parent involvement policy.

Goal #2: Students will be encouraged to meet their full educational potential.

Objective: Increased student achievement

Data sources include: Classroom assessments – 90% of all students will attain passing scores on informal TEKS assessments; STAAR tests.

Goal #3: Dropout Prevention

Objective: 100% of the Joaquin High School Seniors will have earned a high school diploma. Data sources include: Attendance rates for all Students will equal or exceed 97%.; classroom assessments – 90% of students will achieve 80 or better in core subject classes. Dropout rate – achieve 0%

Goal #4: Students can understand and function in free enterprise society.

Data sources include: Documentation of an increase in college enrollment.

Goal #5: Retaining effective teachers.

Outcome: 100% of all teachers will be considered fully certified by the end of the school year. Data sources include: PD records of training, retention records

Goal #6: Using Technology to increase the effectiveness of student learning.

Data sources include: PD records of technology training; Internet Safety Policy compliance.

Goal #7: Maintaining safe environment for student learning.

Objective: Decline in discipline referral, decrease in school violence.

Data sources include: discipline referrals; participation in drug use prevention, violence prevention programs; school records on Emergency Action Plan training.

**TEXAS EDUCATION AGENCY**

**District Level Annual Discipline Summary**

**PEIMS Discipline Data for 2018-2019**

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR19
JOAQUIN ISD 210902	TRADITIONAL ISD/CSD	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	706
			A02	DISTRICT DISCIPLINE POPULATION	55
			A03	DISTRICT DISCIPLINE RECORD COUNT	87
		B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	N/A
			B08	MANDATORY DAEP REMOVALS	N/A
			B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	53
			B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
		E-DAEP PLACEMENTS	C21	WHITE	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
			C25	HISPANIC/LATINO	N/A
			C27	TWO OR MORE RACES	N/A
			C28	WHITE	N/A
		G-IN SCHOOL SUSPENSIONS	C29	AMERICAN INDIAN OR ALASKA NAT	N/A
			C31	BLACK OR AFRICAN AMERICAN	N/A
			C32	HISPANIC/LATINO	12
			C34	TWO OR MORE RACES	N/A
			C35	WHITE	62
		J-SPEC. ED. DAEP PLACEMENTS	D09	NON SPEC. ED. DAEP PLACEMENTS	N/A
		K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A
			D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
			D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
		L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A
			D14	SPEC. ED. IN SCHOOL SUSPEN	12
			D15	NON SPEC. ED. IN SCHOOL SUSPEN	69
		O-ECO. DISADV. DAEP PLACEMENTS	E09	ECO. DISAD. STUDENTS PLACED IN DAEP	N/A
			E10	ECO. DISAD. DAEP PLACEMENTS	N/A
			E13		N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR19
		P-ECO. DISADV. OUT OF SCHOOL SUS.		ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	40
			E18	ECO DISAD. IN SCHOOL SUSPENSIONS	62
			E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	19
		T-AT RISK DAEP PLACEMENTS	F11	NON AT RISK DAEP PLACEMENTS	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			F15	NON AT RISK OUT OF SCHOOL SUSPEN	N/A
		V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	33
			F18	AT RISK IN SCHOOL SUSPENSIONS	53
			F19	NON AT RISK IN SCHOOL SUSPENSIONS	27
			F20	UNKNOWN AT RISK STATUS IN SCH SUS.	N/A
		W-REASON INCIDENT COUNTS	G09	09-TITLE 5 FELONY - OFF CAMPUS	N/A
			G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
		X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A
			H06	06-IN-SCHOOL SUSPENSION	66
			H07	07-PLACEMENT IN ON/OFF CAMP DAEP	N/A
			H26	26-PART DAY IN-SCHOOL SUSPEND	15

*N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.*



**TEXAS EDUCATION AGENCY**  
**COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS**  
 PEIMS 2018-2019 DATA  
 District JOAQUIN ISD 210902  
 Charter Status: TRADITIONAL ISD/CSD

STUDENT GROUP	NUMBER OF STUDENTS	ISS ACTIONS	ISS STUDENTS	ISS PERCENT	OSS ACTIONS	OSS STUDENTS	OSS PERCENT	DAEP ACTIONS	DAEP STUDENTS	DAEP PERCENT	JJAEP ACTIONS	JJAEP STUDENTS	JJAEP PERCENT	EXPUL ACTIONS	EXPUL STUDENTS	EXPUL PERCENT
ALL STUDENTS	706	81	53	7.51	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0
AMERICAN INDIAN OR ALASKA NAT	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0
ASIAN	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BLACK OR AFRICAN AMERICAN	33	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
HISPANIC/LATINO	110	12	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
TWO OR MORE RACES	12	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
WHITE	548	62	40	7.30	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0
FEMALE	349	13	10	2.87	0	0	0	0	0	0	0	0	0	0	0	0
MALE	357	68	43	12.04	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0
SPECIAL ED	153	12	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0
ECON DIS	455	62	40	8.79	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0
AT RISK	325	53	33	10.15	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0

*At risk counts are based on students who were enrolled in the fall of the school year.  
 N/Ao indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.*

Local Problem Indicators	Students Excluded with 27 Override			Number of Students		
	Elementary	Middle	High School	Elementary	Middle	High School
1. Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
2. Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
3. Number of incidents of school-related gang violence	0	0	0	0	0	0
4. Number of students placed in alternative education programs due to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
5. Total number of students placed in alternative education programs because of disciplinary reasons	0	0	0	0	0	1
6. Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
7. Total number of out-of-school-suspensions	0	0	0	0	1	4
8. Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in an alternative to expulsion program)	0	0	0	0	0	0
9. Total number of expulsions (do not include students placed in an alternative to expulsion program)	0	0	0	0	0	0
10. Number of assaults against students	0	0	0	0	0	0
11. Number of assaults against teachers/staff	0	0	0	0	0	0
12. Number of acts of vandalism/criminal mischief against school property (greater than \$200)	0	0	0	0	0	0
13. Number of acts of vandalism/criminal mischief against student property (greater than \$200)	0	0	0	0	0	0
14. Number of acts of vandalism/criminal mischief against teacher/staff property (greater than \$200)	0	0	0	0	0	0
15. Number of firearms confiscated	0	0	0	0	0	0
16. Number of other weapons confiscated	0	0	0	0	0	0

END OF REPORT

Action	Peims	Description	Prior to						After								
			Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Total		
05	05	Out-of-School Suspension (3 Day Limit)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
06	06	In-School Suspension	0	0	1	7	7	8	8	8	5	0	0	0	0	0	36
07	07	DAEP Placement (Student Not Expelled)	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
C0		School detention	0	28	27	8	2	0	0	0	0	0	0	0	0	0	65
C3	05	Suspension	0	0	0	0	0	0	2	1	0	0	0	0	0	0	3
C7		Verbal warning/reprimand	0	2	1	0	0	0	0	0	0	0	0	0	0	0	3
D3		Corporal Punishment	0	0	2	2	0	0	2	1	0	0	0	0	0	0	7
J5		Saturday School	0	11	0	0	0	0	0	0	0	0	0	0	0	0	11
J8		ABC	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1

Prior to			After					
Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Cycle 6	Total	
0	37	17	11	14	7	0	128	

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 Campus: 041 Track: ALL

JOAQUIN JUNIOR HIGH  
 Action Summary Report  
 Sch Year: 2018 - 2019

Program ID: SDS0900  
 Page: 2 of 3

Action	Peims	Description	Prior to						After																	
			Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Total											
06	06	In-School Suspension	0	3	1	0	0	1	5	0	0	0	0	0	12											
26	26	Partial Day ISS	0	3	0	1	0	0	0	0	0	0	0	4												
C0		School detention	0	5	10	6	2	1	0	0	0	0	0	33												
C3	05	Suspension	0	0	0	0	0	0	1	0	1	0	0	1												
C7		Verbal warning/reprimand	0	1	0	1	0	0	0	0	0	0	0	4												
D3		Corporal Punishment	0	0	5	2	0	1	0	0	0	0	0	8												
J5		Saturday School	0	1	0	0	0	0	0	0	0	0	0	3												
J8		ABC	0	1	0	1	0	0	0	0	0	0	0	2												
			Prior to			Cycle 1			Cycle 2			Cycle 3			Cycle 4			Cycle 5			Cycle 6			Total		
			0	15	14	11	3	8	0	0	0	0	0	0	67											

Action 06	Peims 06	Description	Prior to						After						
			Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Total
26	26	Partial Day ISS	0	1	0	5	3	0	2	0	2	0	0	0	11
A8		Counseling	0	0	0	0	0	0	3	0	0	0	0	3	
B2		Parent conference	0	2	1	0	1	1	4	0	0	0	0	9	
B4		Referred to assistant principal	0	1	0	0	0	0	0	0	0	0	0	1	
B6		Removal from bus	0	0	0	0	1	2	1	0	0	0	0	4	
C0		School detention	0	22	46	30	0	0	0	0	0	0	0	98	
C4		Suspension from bus	0	1	0	0	0	0	0	0	0	0	0	1	
C7		Verbal warning/reprimand	0	2	1	6	2	3	2	0	0	0	0	16	
D0		Other	0	0	1	0	2	0	0	0	0	0	0	3	
D3		Corporal Punishment	0	1	1	1	1	2	2	0	0	0	0	8	
J8		ABC	0	0	0	0	0	9	5	0	0	0	0	14	

Prior to			After			
Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6	Total
0	31	42	15	21	21	186

## **Report of 2016-2017 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2018**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2016-2017 high school graduates who attended public four-year and two-year higher education in FY 2018. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2017, spring 2018, and summer 2018 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2018, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2018 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2017  
Enrolled in Texas Public or Independent Higher Education in FY 2018**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
<b>SHELBY</b>									
<b>CENTER ISD</b>									
	210901001	CENTER H S							
		Four-Year Public University	24	5	3	6	3	7	0
		Two-Year Public Colleges	68	27	12	9	13	7	0
		Independent Colleges & Universities	2						
		Not Trackable	11						
		Not Found	58						
		Total High School Graduates	163						
<b>JOAQUIN ISD</b>									
	210902001	JOAQUIN H S							
		Four-Year Public University	4						
		Two-Year Public Colleges	18	8	0	5	3	1	1
		Independent Colleges & Universities	2						
		Not Trackable	1						
		Not Found	29						
		Total High School Graduates	54						
<b>SHELBYVILLE ISD</b>									
	210903002	SHELBYVILLE SCHOOL							
		Four-Year Public University	10	3	1	2	4	0	0
		Two-Year Public Colleges	19	3	5	4	4	2	1
		Independent Colleges & Universities	0						
		Not Trackable	0						
		Not Found	13						
		Total High School Graduates	42						

Source: Texas Higher Education Coordinating Board and Texas Education Agency  
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.  
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.  
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.