

Family-to-family support: Joaquin Elementary will facilitate family-to-family support using strategies like Circle Progress Monitoring. Families are valuable sources of information on children's skill development. These forms align with the learning domains of the CIRCLE Progress Monitoring System and can be used in children's portfolios to provide a full picture of children's development. CLI's family engagement resources make the most of procedures you likely already have in place, such as progress monitoring, homework, parent-teacher conferences, and open houses. CLI advocates a new focus for these efforts: supporting families in better understanding children's development and engaging in fun, developmentally appropriate activities that not only build skills but strengthen the bonds between family members. Sending home family engagement bags are often folded into district-level family engagement plans. To support schools in this effort, CLI created a pre-K/K family engagement bag based on activities from the CIRCLE Activity Collection: Family. By clicking this link <https://cliengage.org/public/tools/quality/family-engagement-resources/> you can find more information on CIRCLE Activity Collection: Family. These activities provide fun, playful learning experiences for families while supporting what children are learning in school. Review and download the resources to create your own family engagement bags. Parents and caregivers are equipped to have more meaningful interactions and turn everyday situations into learning opportunities. Community resources: We will work to establish a broader network of community resources. Joaquin Elementary also sends home daily folder that contain skills from our Pre-K curriculum, such as, Frogstreet, Neuhaus, and Circle. These folders contain students daily work, and any notes from the office and/or teachers. Weekly Newsletters are also sent home that list the weekly skills and information that shows events in and out of school. It also list books that reinforce skills taught for the week.